

COURSE OUTLINE

1. GENERAL

| | | | |
|---|---|-------------------------|--------------|
| SCHOOL | SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES | | |
| DEPARTMENT | DEPARTMENT OF SOCIAL POLICY | | |
| LEVEL OF STUDIES | ISCED level 6 – Bachelor's or equivalent level | | |
| COURSE CODE | 10 | SEMESTER | 1st Semester |
| COURSE TITLE | INTRODUCTION TO SOCIAL POLICY | | |
| TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits. | | TEACHING HOURS PER WEEK | ECTS CREDITS |
| | | 3 | 6.0 |
| COURSE TYPE Background, General Knowledge, Scientific Area, Skill Development | Background | | |
| PREREQUISITES | | | |
| TEACHING & EXAMINATION LANGUAGE: | Greek | | |
| COURSE OFFERED TO ERASMUS STUDENTS: | NO | | |
| COURSE URL: | https://eclass.duth.gr/courses/OKA188/ | | |

2. LEARNING OUTCOMES

| |
|--|
| Learning Outcomes Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course. |
| <p>The aim of this course is to introduce students to the wide scientific area of social policy.</p> <p>Upon the successful completion of the course, students will be in the position to:</p> <p>Define conceptually social needs and social risks.</p> <p>Recognize the significance of social rights.</p> <p>Understand the diverse theoretical approaches regarding the emergence of the welfare state.</p> <p>Identify the multiple policy fields included in the framework of social policy.</p> <p>Get familiarized with the content of specific fields of social policy (i.e. employment policies, health care policies, housing policy, migrant/refugee policies).</p> <p>Recognize the significance of gender analysis in social policy.</p> <p>Be familiarized with the role of non-governmental actors including civil society organizations and Social Solidarity Economy initiatives in social policy.</p> |

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,
ICT Use, Adaptation to new situations,
Decision making,
Autonomous work,
Teamwork,
Working in an international environment,
Working in an interdisciplinary environment, Production of new research ideas

Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

Autonomous work
Teamwork
Working in an interdisciplinary environment
Equity and Inclusion
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Promoting free, creative and inductive reasoning

3. COURSE CONTENT

This course consists of three parts.

In the first part, we define main concepts in social policy (social needs, social risks and social rights).

In the second part, the diverse sub-fields of social policy, such as labour relations and employment policies, housing policy, health care policies, migrant and refugee policies. In this way, the wide spectrum of social policy is understood.

In the third part of the course, we illustrate the significance of the genre analysis in social policy. Finally, we present and analyze the role of non-governmental actors, civil society organizations and Social Solidarity Economy initiatives, in social policy.

Course outline:

Defining social policy: the concept of social needs.

Defining social policy: the concept of social risks

Defining social policy: the concept and reality of social rights.

Theories regarding the emergence of the welfare state.

Labour relations

Employment policies

Health care policies

Housing policy

Policies for migrants

Policies for refugees

The gender perspective in social policy Third sector organizations and social policy

4. LEARNING & TEACHING METHODS - EVALUATION

| | |
|--|---|
| TEACHING METHOD Face to face, Distance learning, etc. | Face to face |
| USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students | Use of ICT in Teaching Use of ICT in Communication with students |

TEACHING ORGANIZATION

The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.

The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards

| Activity | Workload/semester |
|-----------------------------------|-------------------|
| Lectures | 50 |
| Interactive learning | 20 |
| Bibliographic research & analysis | 80 |
| Total | 150 |

STUDENT EVALUATION

Description of the evaluation process

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are informed

Student evaluation languages

Greek

Method (Formative or Concluding)

Summative

Student evaluation methods

Written Exam with Essay Development Questions

Rate

100

5. Suggested Bibliography

Σακελλαρόπουλος, Θ., Οικονόμου, Χ., Σκαμνάκης, Χ., Αγγελάκη, Μ. (επ.) (2018), Κοινωνική Πολιτική, Διόνικος, Αθήνα.
Γκέιλ, Λ. (επ.), (2007). Κοινωνική Πολιτική, Μια Άλλη Προσέγγιση, Γκούτενμπεργκ, Αθήνα

Eudoxus

Σακελλαρόπουλος, Θ., Οικονόμου, Χ., Σκαμνάκης, Χ., Αγγελάκη, Μ. (επ.) (2018), Κοινωνική Πολιτική, Διόνικος, Αθήνα.