

COURSE OUTLINE 12

1. GENERAL

SCHOOL	SOCIAL POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	SOCIAL POLICY		
LEVEL OF STUDIES	LEVEL 6		
COURSE CODE	12	SEMESTER	1 st
COURSE TITLE	Introduction to Law		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, lab etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures and Practice Exercises		3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	https://eclass.duth.gr/courses/OKA245/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The aim of the course is to introduce students to the basic concepts and methodological directions of legal science and, further, to examine how to produce the rules of positive law (sources of law).

Upon successful completion of the course students should be able to:

- To distinguish the concepts of natural and positive law.
- To know and be able to describe the main characteristics that make up the concept of the state from the point of view of legal science.
- To have assimilated the concepts of legality, legitimacy, legal responsibility, as well as the axioms for removing the contradictions of the rules of law.
- To understand the pyramidal structure of the legal order and to place in it the individual sources of positive law based on their formal validity.
- Describe the specific characteristics of each source of law, as well as the process of its adoption.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

ICT Use

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral

responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

Promoting free, creative and inductive thinking

Exercise criticism and self-criticism

Work in an interdisciplinary environment

Search, analyze and synthesize data and information, using and of the necessary technologies

3. COURSE CONTENT

1. The legal order. Positive and natural law
2. The types of liability and the distinctions of law
3. The concept of the state
4. Axioms for removing the contradictions of the rules of law. The sources of law
5. The Constitution
6. Drafting acts and resolutions. The custom
7. The formal law
8. The Rules of Procedure of the Parliament. Regulatory administrative acts
9. The regulatory presidential decrees. The special and more specific authorization.
10. The acts of legislative content. The acts of legislative content of article 48 par. 5 of the Constitution
11. International law.
12. European law
13. The case law

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face-to-face
USE OF INFORMATION & COMMUNICATION TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of eclass software

TEACHING ORGANIZATION															
<p><i>The ways and methods of teaching are described in detail.</i></p> <p><i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographicresearch& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<table><tr><th><i>Activity</i></th><th><i>Workload/semester</i></th></tr><tr><td>Lectures</td><td>25</td></tr><tr><td>Assignments after the end of each lecture</td><td>25</td></tr><tr><td>Participation in guided discussions in the context of lectures</td><td>25</td></tr><tr><td>Small individual practice tasks</td><td>25</td></tr><tr><td>Independent Study</td><td>25</td></tr><tr><td></td><td>125</td></tr></table>	<i>Activity</i>	<i>Workload/semester</i>	Lectures	25	Assignments after the end of each lecture	25	Participation in guided discussions in the context of lectures	25	Small individual practice tasks	25	Independent Study	25		125
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STUDENT EVALUATION															
<p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report,Clinical examination of a patient,Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>Oral or Written final examination</p> <p>The criteria are announced at the beginning of each semester</p>														

5. SUGGESTED BIBLIOGRAPHY

- F. Spyropoulos, Constitutional Law, 2nd ed., 2020

Alternative ways of examining a course in emergency situations

Teacher (full name):	George Katrougalos
Contact details:	gkatroug@sp.duth.gr
Supervisors: (1)	No
Evaluation methods: (2)	➤ Written or oral examination.
Implementation Instructions: (3)	<p>The examination in the course will be carried out according to the Examination Program of the Department.</p> <p>The students who are entitled to an oral examination will contact the instructor with a personal message.</p>

(1) Please write YES or NO

(2) Notedowntheevaluationmethodsusedbytheteacher, e.g.

- *written assignment* and/or *exercises*
- *written or oral examination* with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Number only of students eligible to participate in the examination.