COURSE OUTLINE

1. GENERAL

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES
DEPARTMENT	DEPARTMENT OF SOCIAL POLICY
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level

COURSE CODE	16	**SEMESTER**	2nd Semester
COURSE TITLE	SOCIAL DESIGN		

TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	6.0

COURSETYPE Background, General Knowledge, Scientific Area, Skill Development	Scientific Area
PREREQUISITES	
TEACHING & EXAMINATION LANGUAGE:	Greek
COURSE OFFERED TO ERASMUS STUDENTS:	NO
COURSE URL:	https://eclass.duth.gr/courses/KOM09115/

2. LEARNING OUTCOMES

Learning Outcomes Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.
The aim of this course is the understanding of the historical and political context within which social planning is constructed as a theory and practice. Upon successful completion of the course, students will be in the position to: Understand social planning as theory and practice. Learn the historical evolution of social planning in different socio-economic environments. Distinguish the different approaches and types of social planning Understand the distinct approach of participatory social planning Learn the process and stages of social planning. Form causal chains when addressing a social issue. Specify goals and objectives. Develop alternative strategies in order to plan a social intervention. Understand the pros and cons of alternative support measures and provisions. Be familiarized with tools such as critical path method.

Understand the challenges involved in the implementation phase of social planning.
Recognize the significance of evaluation in social planning.
Understand the advantages and challenges of participatory social planning.
Use specific tools and practices of participatory social planning.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,	Project design and management
ICT Use,Adaptation to new situations,	Equity and Inclusion
Decision making,	Respect for the natural environment
Autonomous work,	Sustainability
Teamwork,	Demonstration of social, professional and moral responsibility
Working in an international environment,	and sensitivity to gender issues
Working in an interdisciplinary environment, Production of new	Critical thinking
research ideas	Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use
Autonomous work
Teamwork
Working in an interdisciplinary environment
Project design and management
Equity and Inclusion
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

3. COURSE CONTENT

This course examines the wider socio-economic changes changes and their effects on social planning as theory and practice.
In the first part, the basic changes taking place will be presented and analyzed including economic restructuring processes, the role of the state, the labour market, the emergence of new social issues and actors (civil society, social economy organizations). In this framework, we will define conceptually social planning and substantiate its necessity as a policy and practice while differentiating the various types and models of social planning.
In the second part, we will focus on social planning as practice including methods and tools developed for the preparation, implementation and evaluation of social planning.
In the third part, we will present and analyze the advantages and challenges associated with participatory social planning as well as tools and methods which could be used in this framework.
Course outline:
The wider context of social planning
Social planning: definition and foundation
Historical evolution and types of social planning
Goals and objectives of social planning
Theory of change and causal chains
Constructing alternative strategies
Evaluation of alternative provisions and support measures
The implementation. stage
The evaluation stage
Participatory planning as theory and practice
Examples of (participatory) social planning

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD Face to face, Distance learning, etc.	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Teaching Use of ICT in Communication with students

TEACHING ORGANIZATION The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc. The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards		
	Activity	**Workload/semester**
	Lectures	30
	Interactive learning	9
	Study / creation	31
	Bibliographic research & analysis	80
	Total	**150**

STUDENT EVALUATION Description of the evaluation process Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others Please indicate all relevant information about the course assessment and how students are informed	**Student evaluation languages** Greek **Method (Formative or Concluding)** Formative **Student evaluation methods** **Rate** Presentation in audience 30 Written Exam with Essay Development Questions 70

5. Suggested Bibliography

Δημουλάς, Κ. (2019), Σχεδιασμός, υλοποίηση και αξιολόγηση προγραμμάτων κοινωνικής πολιτικής, Διόνικος, Αθήνα.
Εκπαιδευτική πλατφόρμα για την Κοινωνική και Αλληλέγγυα Οικονομία kalomathe.gr , θεματική ενότητα Κοινοτική Οικονομική Ανάπτυξη.
Διαφάνειες του μαθήματος.
Bromley, R. (2003), "Social Planning: Past, Present and Future", Journal of International Development, 15, 819-830.
Callaghan, G., Wistow, G. (2008). "Can the community construct Knowledge to shape services in the local state? A case study", Critical Social Policy, 28 (2), 165-286.
Dyckman, J. W. (1966), "Social Planning, Social Planners, and Planned Societies", Journal of the American Institute of Planners, 32:2, 66-76.
European Social Network , Social planning at the local level, https://www.esn-eu.org/sites/default/files/publications/ESN_Social_planning_at_the_local_level.pdf
Sadan, E. (1997). Empowerment and Community Planning, translated from Hebrew by Translated from Hebrew by R. Flantz, http://www.mpow.org/elisheva_sadan_empowerment.pdf

Eudoxus

Δημουλάς, Κ. (2019), Σχεδιασμός, υλοποίηση και αξιολόγηση προγραμμάτων κοινωνικής πολιτικής, Διόνικος, Αθήνα.

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