

COURSE OUTLINE 19

1. GENERAL

SCHOOL	SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	SOCIAL POLICY		
LEVEL OF STUDIES	LEVEL 6		
COURSE CODE	19	SEMESTER	3 rd
COURSE TITLE	Individual and Social		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
PREREQUISITES:	-		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	No		
COURSE URL:	https://eclass.duth.gr/courses/OKA244/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Students are expected to:

- Understand the threefold distinction of constitutional rights into individual, political and social according to their legal nature.
- Describe the structure of these rights, their function and areas for their protection.
- Understand the content, regulatory scope and importance of safeguarding fundamental rights for individual liberty, social welfare and social justice, the reduction of discrimination and inequalities, and the orientation of state action and the restriction of state arbitrariness.
- Understand the relativity, the limitations and violations of rights.
- Know the functioning framework and the competencies of the bodies, authorities and mechanisms for the protection of fundamental rights at national and international level.
- Evaluate the relations and outcomes of the balancing that influences policies regarding the institutionalization of fundamental rights, their exercise, violations and protection by the state, the agents of these rights and their protection mechanisms.

General Skills

Name the desirable general skills upon successful completion of the module

<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
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3. COURSE CONTENT

The subject of the course is the system of first, second and third generation fundamental rights within the framework of the Greek Constitution. The course focuses on individual rights (that protect the existence and action of the individual from state arbitrariness) and social rights (that create obligations for the state to take positive measures to secure basic goods to citizens). These rights, as they developed during the post Second World War welfare state, are directly linked to the reduction of oppression and discrimination, the orientation of power and the exercise of state violence.

Initially, the common basic characteristics related to the structure and operation of the relevant constitutional provisions are presented.

Secondly, certain civil and social rights are selected and discussed, the theory and analysis of the latter being the constitutional framework for the formation of social administration and the implementation of social policy.

At a third level the relativity and the revocation of rights are examined, based on various legal grounds or expediencies, such as national or state security, the general or public interest, morals and order, etc. The consequences of the various economic and political crises on fundamental rights, that call into question the legitimacy of institutions and lead to the dismantling of welfare mechanisms and humanitarian crises, are also examined.

Finally, fundamental rights, such as equality, personal liberty, freedom of expression, etc. are examined from the point of view of national institutions and bodies, such as the National Committee for Human Rights, the Ombudsperson, the Hellenic Union for Human Rights, as well as European monitoring and judicial bodies, such as the European Commission for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment and the European Court of Human Rights.

In particular, the course is structured in two parts, the general part concerning fundamental rights and the special part where some of the individual and social rights are analyzed.

I. FUNDAMENTAL RIGHTS: GENERAL PART

- Concept and sources of fundamental rights
- Elements from the history of fundamental rights
- Structure, function and fields of protection of fundamental rights
- Guarantees of respect for fundamental rights
- Restrictions and conflict of rights
- The principle of the welfare state

II. FUNDAMENTAL RIGHTS: SPECIAL PART

Analysis of particular individual and social rights in the Greek Constitution

a. Individual rights

- The protection of human value
- The principle of gender equality
- The right to personality development and participation in the life of the country
- The protection of life
- Freedom of movement

- The protection of health and genetic identity
- The right to information
- Personal security
- The standardization of the criminal phenomenon
- The right of the natural judge
- The inviolability of the asylum of the residence and the protection of private life
- The right to property and its limitations
- The right to information self-determination
- The right to a court hearing and protection
- The right to environmental protection
- b. Social rights
- Protecting the family, marriage, motherhood, childhood and vulnerable social groups
- The right to health
- The right to work
- The right to social security
- The rights to social welfare and housing

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in teaching to download documentaries, interviews and use of PPT in classes, use of e-class for posting teaching material, announcements, educational activities and for communicating with students.	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	39
	Interactive teaching	13
	Drafting a paper or participation in educational activities	25
	Independent study-Research and preparation for the exams	60
	Presentation of a Study-Research	11
	Final Written Examination	2
	COURSE TOTAL (25 HOURS OF WORKLOAD PER CREDIT UNIT)	150

<p>STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	<p>Written exams, 100% or in combination with the optional drafting and oral presentation of papers on specific issues of the lectures, in consultation with the instructors.</p>
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5. SUGGESTED BIBLIOGRAPHY (in Greek)

Basic:

Chrysanthakis, Ch., with the collaboration of Galani, E, and. Pantazopoulos, P. 2020, *Contributions to Constitutional Law*. 2nd edition, Athens: NomikiVivliothiki

Chrysogonos, C. and Vlachopoulos, S., 2017, *Individual and Social Rights*, 4th edition, Athens: NomikiVivliothiki

Additional:

Aliprantis, N., Katrougalos, G., Brillat, R., Kravaritou-Manitaki G., Koukiadis, I., Papageorgiou, I.K., Emame, Au., Picard, L., 2008, *International Social Rights Around the World*. Athens: Papazissis

Anhopoulos, Ch., Contiades, X., Papatheodorou, Th. [eds] 2005, *Security and Rights in the Risk Society*. Athens-Komotini: A.N. Sakkoulas

Giannakopoulos, K., 2012. "The mutation of the subject of constitutional rights", *EThe Gazette of Administrative Law*, issue 2, 146-171

Katrougalos, G., 2006, *Social Rights*, Athens-Komotini: A.N. Sakkoulas

Katrougalos, G., 2009, *Social Policy Institutions and Social Rights Protection at International and National Level*, Athens: NomikiVivliothiki

Mavridis, S., 2015. *The Freedom or Security Dilemma in the Development of Social Life and the Restriction of Rights and Freedoms*. Athens: NomikiVivliothiki

Nagel, T., 2011. *Equality and Impartiality*. Translated into Greek by K. Koukouzelis. Athens: Ekkremes.

Rawls, J., 2001. *A Theory of Justice*. Translated into Greek by F. Vassilogiannis et. al. Athens: Polis.

Sicilianos, L.A. [direction], 2017. *European Convention of Human Rights. A Commentary*. Athens: NomikiVivliothiki

Spanou, K., 2005. *The Reality of Rights. State Policies and Access to Services*. Athens: Savvalas

Stergiou, A., 2020. *The Law of Social Security* (4th edition), Athens-Thessaloniki: Sakkoulas

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Professor George Katrougalos
Contact details:	gkatroug@sp.duth.gr
Supervisors: (1)	No
Evaluation methods: (2)	Drafting two small papers in the form of answers to questions from a list of topics (100% of the total grade, 50% of 5 units each).
Implementation Instructions: (3)	<p>The examination of the course takes place according to program of examinations, as announced by the Secretariat of the Department of Social Policy. Before the exams, students must have registered in e-class with their academic account, otherwise they are excluded.</p> <p>Throughout the examination students can communicate with the professor through the electronic platform of the course. On the same platform, students who are eligible to be examined orally and have declared it to the secretariat, are examined on the same topics of the written examinations.</p>

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or / and *exercises*
- *written or oral examination with distance learning methods*, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Number only of students eligible to participate in the examination.