

COURSE OUTLINE

1. GENERAL

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	DEPARTMENT OF SOCIAL POLICY		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	20	SEMESTER	3rd Semester
COURSE TITLE	QUALITATIVE METHODS OF SOCIAL RESEARCH		
TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6.0
COURSE TYPE Background, General Knowledge, Scientific Area, Skill Development	Skill Development		
PREREQUISITES			
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/438181/		

2. LEARNING OUTCOMES

Learning Outcomes Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.
At the completion of the course students should be able to: <ul style="list-style-type: none"> • Understand the nature and content of qualitative research. • Analyse the theoretical underpinnings of qualitative research (e.g., positivism, social constructivism, symbolic interactionism, phenomenology). • Design qualitative research. • Apply basic sample strategies. • Describe and apply methods and techniques of qualitative research (e.g., interview, focus group, action research, experiments, participatory observation). • Collect, organise, code, process, and disseminate qualitative data. • Develop skills of synthesis and interpretation in factual data resulting from the application of qualitative methodology in the practical study of everyday life. • Present a research idea and illustrate the design methodology and potential for implementation.

- Address ethical issues in qualitative research.
- Write qualitative research.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,
ICT Use, Adaptation to new situations,
Decision making,
Autonomous work,
Teamwork,
Working in an international environment,
Working in an interdisciplinary environment, Production of new research ideas

Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use
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Demonstration of social, professional and moral responsibility and sensitivity to gender issues
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3. COURSE CONTENT

1. Introduction: Nature and content of qualitative research.
2. Theoretical approaches in qualitative research
3. Designing qualitative research
4. In-depth interviews
5. Focus groups
6. Participatory observation
7. Action research
8. Social experiments
9. Content analysis - Interpretative Phenomenological Analysis
10. Validity and credibility
11. Ethical issues in qualitative research
12. Writing qualitative research
13. Study of selected work texts published in Greek and foreign reviews and books

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD Face to face, Distance learning, etc.	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Teaching Use of ICT in Communication with students

<p>TEACHING ORGANIZATION</p> <p>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</p> <p>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards</p>	<table> <tr> <th>Activity</th><th>Workload/semester</th></tr> <tr> <td>Lectures</td><td>40</td></tr> <tr> <td>Interactive learning</td><td>60</td></tr> <tr> <td>Bibliographic research & analysis</td><td>30</td></tr> <tr> <td>Total</td><td>130</td></tr> </table>	Activity	Workload/semester	Lectures	40	Interactive learning	60	Bibliographic research & analysis	30	Total	130
Activity	Workload/semester										
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Total	130										
<p>STUDENT EVALUATION</p> <p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Please indicate all relevant information about the course assessment and how students are informed</p>	<p>Student evaluation languages Greek</p> <p>Method (Formative or Concluding) Summative</p> <p>Student evaluation methods</p> <table> <tr> <td>Written Exam with Short Answer Questions</td><td>Rate 70</td></tr> <tr> <td>Written Assignment</td><td>30</td></tr> </table>	Written Exam with Short Answer Questions	Rate 70	Written Assignment	30						
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5. Suggested Bibliography

Babbie, E. (2018). Εισαγωγή στην κοινωνική έρευνα. Αθήνα: Κριτική.

Bryman, A. (2017). Μέθοδοι κοινωνικής έρευνας. Αθήνα: Gutenberg.

Flick U., (2017). Εισαγωγή στην ποιοτική έρευνα. Αθήνα: Προπομπός

Gray, D. (2023). Μεθοδολογία της έρευνας στον πραγματικό κόσμο. Αθήνα: Τζιόλας

Ιωσηφίδης, Θ. (2017). Ποιοτικές μέθοδοι έρευνας και επιστημολογία των κοινωνικών επιστημών. Αθήνα: Τζιόλας.

Ίσαρη, Φ. & Πουρκός, Μ.Α. (2015). Μεθοδολογία ποιοτικής έρευνας. Καλλίπος, Ανοικτές Ακαδημαϊκές Εκδόσεις.

Κάλλας Γ., (2015), Θεωρία, Μεθοδολογία και Ερευνητικές Υποδομές στις Κοινωνικές Επιστήμες, Αθήνα: Κριτική.

Lune, H. & Berg, B. (2017). Qualitative research methods for the social sciences. Essex: Pearson.

Λυδάκη Α., (2012), Ποιοτικές Μέθοδοι της Κοινωνικής Έρευνας, Αθήνα: Καστανιώτης.

Λυδάκη Α., (2016), Αναζητώντας το χαμένο παράδειγμα. Επιτόπια έρευνα, κατανόηση, ερμηνεία, Αθήνα: Παπαζήσης.

Newby P. (2019). Μέθοδοι έρευνας στην εκπαίδευση. Αθήνα: Πεδίο.

Πουρκός, Μ.Α. & Δαφέρμος, Μ. (2010). Ποιοτική έρευνα στις κοινωνικές επιστήμες. Επιστημολογικά, μεθοδολογικά και ηθικά θέματα. Αθήνα: Τόπος.

Τσιώλης, Γ. (2015). Ανάλυση ποιοτικών δεδομένων: διλήμματα, δυνατότητες, διαδικασίες. Στο Γ. Πυργιωτάκης & Χρ. Θεοφιλίδης (επιμ.) Ερευνητική Μεθοδολογία στις Κοινωνικές Επιστήμες και στην Εκπαίδευση. Συμβολή στην επιστημολογική θεωρία και την ερευνητική πράξη (σελ. 422-450). Αθήνα: Πεδίο.

Τσιώλης, Γ. (2014). Μέθοδοι και Τεχνικές Ανάλυσης στην Ποιοτική Κοινωνική Έρευνα. Αθήνα: Κριτική.

Eudoxus

Gray, D. (2023). Μεθοδολογία της έρευνας στον πραγματικό κόσμο. Αθήνα: Τζιόλας

Bryman, A. (2017). Μέθοδοι κοινωνικής έρευνας. Αθήνα: Gutenberg.