

COURSE OUTLINE

1 GENERAL

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	DEPARTMENT OF SOCIAL POLICY		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	28	SEMESTER	7
COURSE TITLE	LABOUR ECONOMICS AND EMPLOYMENT POLICIES		
TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
COURSE TYPE Background, General Knowledge, Scientific Area, Skill Development	Scientific Area		
PREREQUISITES			
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	OXI		
COURSE URL:			

2 LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

This course explores the functioning of the labour market and the effect of employment policies on it. The labour market and especially the phenomenon of unemployment is initially treated theoretically in the context of the different schools of economic thought (Marxist, Neoclassical) and presented from the perspective of its historical evolution, both internationally and domestically. Subsequently the past and current policies to address unemployment and its consequences and to promote employment are examined. This analysis is done from the perspective of both economic and social policy, since employment policy is a field that unites those policies. The aim of the course is to make students aware of the labour market situation in Greece, the causes and incidence of unemployment, policies followed for dealing with it and the current debate about their effectiveness.

Upon completion of the course students should be able to:

- understand the Functioning of Labour Markets in Greece and in general.

- understand the way different economic and social theories analyse Labour Market.
- understand the factors that shape the supply and demand of goods and the factors of production.
- be able to read and understand scientific articles on Labour Market issues.
- know the causes and various forms of unemployment
- know all unemployment policies
- to understand and critically evaluate the connection of every employment policy to the various economic theories.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,
ICT Use, Adaptation to new situations,
Decision making,
Autonomous work,
Teamwork,
Working in an international environment,
Working in an interdisciplinary environment, Production of
new research ideas

Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility
and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use
Adaptation to new situations
Decision making
Autonomous work
Working in an international environment
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3 COURSE CONTENT

- Basic concepts relating to the labour market and the discipline of Labour Economics. The labour supply. Influencing factors, empirical data, reservation wage. Neoclassical and Marxist approach. The demand for labour. Determining factors. Equilibrium in the labour market.
- The phenomenon of unemployment. Definitions of unemployment. Presentation of empirical data on unemployment and their historical evolution in Greece and major countries of the world.
- Integration of unemployment in the basic paradigms of Economic Science. Neoclassical, Keynesian and Marxist approach. Phillips curve, contemporary views on unemployment.
- Employment policy. Concepts and definitions, history. Assigning theoretical views with specific employment policies. European Employment Strategy. The Greek case.

4 LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD Face to face, Distance learning, etc.	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Teaching Use of ICT in Communication with students

<p>TEACHING ORGANIZATION</p> <p>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study/creation, project, creation, project. Etc.</p> <p>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards</p>	<table border="1"> <thead> <tr> <th>Activity</th><th>Workload/semester</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>36</td></tr> <tr> <td>Bibliographic research & analysis</td><td>114</td></tr> <tr> <td>Total</td><td>150</td></tr> </tbody> </table>	Activity	Workload/semester	Lectures	36	Bibliographic research & analysis	114	Total	150
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<p>STUDENT EVALUATION</p> <p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay/Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Please indicate all relevant information about the course assessment and how students are informed</p>	<p>Student evaluation languages</p> <p>Greek</p> <p>Method (Formative or Concluding)</p> <p>Summative</p> <table border="1"> <thead> <tr> <th>Student evaluation methods</th><th>Percent</th></tr> </thead> <tbody> <tr> <td>Written Exam with Short Answer Questions</td><td>100</td></tr> </tbody> </table>	Student evaluation methods	Percent	Written Exam with Short Answer Questions	100				
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5 Suggested Bibliography

- Δεδουσόπουλος, Α., 2014. Πολιτική Οικονομία της Αγοράς Εργασίας, Αθήνα: Γ. ΔΑΡΔΑΝΟΣ - Κ. ΔΑΡΔΑΝΟΣ Ο.Ε..
- Ιωαννίδης, Α., 2009. Ο Αινιγματικός Χρόνος της Μισθωτής Εργασίας. Αθήνα: Εκδόσεις Παπαζήση.
- Βενιέρης, Δ. & Παπαθεοδώρου, Χ., (εκδότες) 2003. Η Κοινωνική Πολιτική στην Ελλάδα, Προκλήσεις και Προοπτικές. Αθήνα: Εκδόσεις Ελληνικά Γράμματα.
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- Καραμεσίνη, Μ., Κούζης, Γ., (εκδότες) 2005. Πολιτική Απασχόλησης, Πεδίο Σύζευξης της Οικονομικής και της Κοινωνικής Πολιτικής. Αθήνα: Εκδόσεις Gutenberg.
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- Ιωαννίδης, Α., 2009. Ο Αινιγματικός Χρόνος της Μισθωτής Εργασίας. Αθήνα: Εκδόσεις Παπαζήση.

