



COURSE OUTLINE

1. GENERAL

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES				
DEPARTMENT	DEPARTMENT OF SOCIAL POLICY				
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level				
COURSE CODE	29	SEMESTER 7t		:h Semester	
COURSE TITLE	INEQUALITY, POVERTY AND SOCIAL EXCLUSION				
TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.			TEACHING HOURS PER WEEK		ECTS CREDITS
		3		6.0	
COURSETYPE Background, General Knowledge, Scientific Area, Skill Development	Scientific Area				
PREREQUISITES					
TEACHING & EXAMINATION LANGUAGE:	Greek				
COURSE OFFERED TO ERASMUS STUDENTS:	YES				
COURSE URL:	https://eclass.duth.gr				

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

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General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

ICT Use, Adaptation to new situations,

Decision making,

Autonomous work, Teamwork,

Working in an international environment,

Working in an interdisciplinary environment, Production of new

research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility

and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

Working in an interdisciplinary environment

3. COURSE CONTENT

TEACHING METHOD

Face to face, Distance learning, etc.

4. LEARNING & TEACHING METHODS - EVALUATION

USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in	n Teaching		
TEACHING ORGANIZATION The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise,		Activity	Workload/semester	
Bibliographic research& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive	Lectures		39	
learning, Study visits, Study / creation, project, creation, project. Etc.		Bibliographic research & analysis	51	
The supervised and unsupervised workload per activity is		Writing project	70	
indicated here, so that total workload per semester complies to ECTS standards		Total	160	
STUDENT EVALUATION Description of the evaluation process	Student evaluation languages Greek English			
Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written	Method (Formative or Concluding) Summative			
Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others	Student evaluation methods Written Assignment Rate 100			
Please indicate all relevant information about the course				

Face to face





assessment and how students are informed	

5. Suggested Bibliography

Σεν, Μ. (2004). Επανεξετάζοντας την ανισότητα. Αθήνα, Καστανιώτης. Παπαθεοδώρου, Χ. & Πετμεζίδου, Μ. (2005). Φτώχεια και κοινωνικός αποκλεισμός, Αθήνα, Εξάντας.

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Σεν, Μ. (2004). Επανεξετάζοντας την ανισότητα. Αθήνα, Καστανιώτης. Παπαθεοδώρου, Χ. & Πετμεζίδου, Μ. (2005). Φτώχεια και κοινωνικός αποκλεισμός, Αθήνα, Εξάντας.

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