

## COURSE OUTLINE

### 1. GENERAL

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	DEPARTMENT OF SOCIAL POLICY		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	31	SEMESTER	1st Semester
COURSE TITLE	LOCAL GOVERNANCE AND SOCIAL POLICY		
TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6.0
COURSE TYPE Background, General Knowledge, Scientific Area, Skill Development	Scientific Area		
PREREQUISITES			
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	<a href="https://eclass.duth.gr/courses/OKA189/">https://eclass.duth.gr/courses/OKA189/</a>		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.
<p>The aim of this course is the understanding of the potential and limits of the local scale for the design and implementation of social policy. Upon the successful completion of the course, students will be in the position to:</p> <p>Distinguish between the concepts of growth and development</p> <p>Learn about the criticism that has been raised against past development programs from the perspective of dependency theories (core and periphery).</p> <p>Get familiarized with the main tenets of the degrowth perspective.</p> <p>Understand the diverse approaches to the concept of the community.</p> <p>Define conceptually Social Economy, Solidarity Economy and their synthesis in Social Solidarity Economy (SSE). Detect the various types of SSE entities (cooperatives, non profits and social enterprises).</p> <p>Understand the differences among the various approaches to social innovation.</p> <p>Get familiarized with various initiatives for the formation and maintenance of urban commons.</p> <p>Learn about the new generation of transformative public policies with emphasis on the local scale.</p>

### General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,  
ICT Use, Adaptation to new situations,  
Decision making,  
Autonomous work,  
Teamwork,  
Working in an international environment,  
Working in an interdisciplinary environment, Production of new  
research ideas

Project design and management  
Equity and Inclusion  
Respect for the natural environment  
Sustainability  
Demonstration of social, professional and moral responsibility  
and sensitivity to gender issues  
Critical thinking  
Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use  
Autonomous work  
Teamwork  
Working in an interdisciplinary environment  
Equity and Inclusion  
Respect for the natural environment  
Demonstration of social, professional and moral responsibility and sensitivity to gender issues  
Critical thinking  
Promoting free, creative and inductive reasoning

## 3. COURSE CONTENT

The aim of this course is to illustrate the dynamics of the local scale as the space where social policy is designed and implemented. In the first part, we differentiate between the concepts of growth and development. In the following, we criticize development as a theory and practice through the presentation of earlier critical analysis in the framework of dependency theories and the criticism raised against mainstream development paradigms.

In the second part, we present approaches which criticize the dominant approach to economic development and intend to articulate a new approach towards the economy with emphasis on the local scale and the participation of citizens.

In the third part, we present transformative public emphasis which address simultaneously the multifaceted crisis of our times through citizens' participation.

Course outline:

- Growth and development
- Critique to the dominant development paradigm
- The approach of degrowth
- The concept of community
- The approach of diverse economies
- The concept of social innovation
- The approach of the Commons
- Social (and) Solidarity Economy
- Urban commons
- Transformative public policies at the local level Participatory municipal budgeting

## 4. LEARNING & TEACHING METHODS - EVALUATION

### TEACHING METHOD

Face to face, Distance learning, etc.

Face to face

<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Teaching Use of ICT in Communication with students										
<b>TEACHING ORGANIZATION</b> The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.  The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards	<table border="1"> <thead> <tr> <th>Activity</th><th>Workload/semester</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>35</td></tr> <tr> <td>Interactive learning</td><td>35</td></tr> <tr> <td>Bibliographic research &amp; analysis</td><td>80</td></tr> <tr> <td>Total</td><td>150</td></tr> </tbody> </table>	Activity	Workload/semester	Lectures	35	Interactive learning	35	Bibliographic research & analysis	80	Total	150
Activity	Workload/semester										
Lectures	35										
Interactive learning	35										
Bibliographic research & analysis	80										
Total	150										
<b>STUDENT EVALUATION</b> Description of the evaluation process  Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others  Please indicate all relevant information about the course assessment and how students are informed	<b>Student evaluation languages</b> Greek  <b>Method (Formative or Concluding)</b> Summative  <b>Student evaluation methods</b> Written Exam with Essay Development Questions  <div style="text-align: right;"><b>Rate</b> 100</div>										

## 5. Suggested Bibliography

Αδάμ, Σ. (2021). Κοινωνική και Αλληλέγγυα Οικονομία. Μια άλλη προσέγγιση για την οικονομία. Από το βιβλίο Τα Οικονομικά της Κοινωνικής Πολιτικής. Εκδόσεις Διόνικος.

Αδάμ, Σ., Κιουπκιολής, Α., Κωστάκης, Β., Liegey, V., Παπαδοπούλου, Χ., Πετρίδης, Π. (2019). Συνθέτοντας Οραματικές Αφηγήσεις για το Μέλλον, ΚΑΛΟ και κοινά. Αποανάπτυξη και Βασικό Καθολικό Εισόδημα, Ίδρυμα Χάινριχ Μπελ Θεσσαλονίκης.

Ζαϊμάκης, Γ. (2011). Κοινοτική Εργασία και Τοπικές Κοινωνίες. Ανάπτυξη, Συλλογικές Δράσεις, Πολυπολιτισμικότητα, Πλέθρον, Αθήνα.

Καραγκούνης, Β. (2008). Κοινοτική Εργασία και Τοπική Ανάπτυξη, Τόπος (Μοτίβο), Αθήνα.

Συμμετοχικός δημοτικός προϋπολογισμός. Ένα δημοκρατικό πείραμα. Μελέτη-έκδοση Ίδρυμα Χάινριχ Μπελ, Γραφείο Θεσσαλονίκης. Σημειώσεις και διαφάνειες του μαθήματος.

edukalomathe.gr α) Θεματική Ενότητα για τα Κοινά: Μαθήματα Εισαγωγή στα Κοινά, Εμβαθύνοντας στα Αστικά Κοινά και Δημόσιες Πολιτικές για τα Κοινά, β) Θεματική Ενότητα Κοινοτική Οικονομική Ανάπτυξη: Μαθήματα Κριτική των Υπαρχόντων Μοντέλων Ανάπτυξης, Για ποια εναλλακτική ανάπτυξη μιλάμε; Για ποια κοινότητα μιλάμε και πώς τη χτίζουμε;

### Eudoxus

Ζαϊμάκης, Γ. (2011). Κοινοτική Εργασία και Τοπικές Κοινωνίες. Ανάπτυξη, Συλλογικές Δράσεις, Πολυπολιτισμικότητα, Πλέθρον, Αθήνα.

Καραγκούνης, Β. (2008). Κοινοτική Εργασία και Τοπική Ανάπτυξη, Τόπος (Μοτίβο), Αθήνα.

Σκαμνάκης, Χ. (2020). Κοινωνική Πολιτική στην Αυτοδιοίκηση, Διόνικος, Αθήνα.