

COURSE OUTLINE

1. GENERAL

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|---|---|-------------------------------|-----------------|
| SCHOOL | SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES | | |
| DEPARTMENT | DEPARTMENT OF SOCIAL POLICY | | |
| LEVEL OF STUDIES | ISCED level 6 – Bachelor's or equivalent level | | |
| COURSE CODE | 33 | SEMESTER | 1st Semester |
| COURSE TITLE | SOCIOLOGY | | |
| TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits. | | TEACHING HOURS PER WEEK | ECTS CREDITS |
| | | 3 | 6.0 |
| COURSE TYPE Background, General Knowledge, Scientific Area, Skill Development | Scientific Area | | |
| PREREQUISITES | | | |
| TEACHING & EXAMINATION LANGUAGE: | Greek | | |
| COURSE OFFERED TO ERASMUS STUDENTS: | YES | | |
| COURSE URL: | https://eclass.duth.gr/courses/438180/ | | |

2. LEARNING OUTCOMES

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| Learning Outcomes Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course. |
| At the completion of the course students should be able to: <ul style="list-style-type: none"> Know the origins of Sociology and the socio-historic conditions that led to it. Explain and apply the sociological perspective. Understand the sociological perspective on issues considered in the course. Understand major sociologists and their major theories. Describe basic sociological theories and schools of thought. Critically analyse contemporary structures such as those of society, family, capitalism etc. as well as related concepts. Analyse the notion, the forms and the importance of socialization. Evaluate the importance of social interactions in shaping and ordering space and time in everyday life. Critically analyse the structure and the functioning of the Greek family. To understand the importance of education in influencing the production, reproduction and stratification of society. Understand theoretical and empirical aspects of stratification and class. |

- Explain and evaluate the intertwining between Greek society and Greek state.
- Understand the importance of sociological thinking through the use of related methodological tools.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,
ICT Use, Adaptation to new situations,
Decision making,
Autonomous work,
Teamwork,
Working in an international environment,
Working in an interdisciplinary environment, Production of new
research ideas

Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility
and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use
Decision making
Autonomous work
Teamwork
Equity and Inclusion
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

3. COURSE CONTENT

1. The origins of sociology – Sociological perspective
2. Classics of sociology: Auguste Comte & Emil Durkheim
3. Classics of sociology: Karl Marx
4. Classics of sociology: Max Weber
5. Structural functionalism & symbolic interaction (constructivism)
6. Conflict theory
7. Socialisation
8. Social interaction and everyday life
9. Family and Greek family
10. Education
11. Social stratification
12. Greek society and Greek state
13. Discourse ethics

4. LEARNING & TEACHING METHODS - EVALUATION

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|---|---|
| TEACHING METHOD Face to face, Distance learning, etc. | Face to face |
| USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students | Use of ICT in Teaching Use of ICT in Communication with students |

| <p>TEACHING ORGANIZATION</p> <p>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</p> <p>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards</p> | <table border="1"> <thead> <tr> <th>Activity</th><th>Workload/semester</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>50</td></tr> <tr> <td>Interactive learning</td><td>60</td></tr> <tr> <td>Bibliographic research & analysis</td><td>40</td></tr> <tr> <td>Total</td><td>150</td></tr> </tbody> </table> | Activity | Workload/semester | Lectures | 50 | Interactive learning | 60 | Bibliographic research & analysis | 40 | Total | 150 |
|---|--|----------|-------------------|--|----|----------------------|----|-----------------------------------|----|-------|-----|
| Activity | Workload/semester | | | | | | | | | | |
| Lectures | 50 | | | | | | | | | | |
| Interactive learning | 60 | | | | | | | | | | |
| Bibliographic research & analysis | 40 | | | | | | | | | | |
| Total | 150 | | | | | | | | | | |
| <p>STUDENT EVALUATION</p> <p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Please indicate all relevant information about the course assessment and how students are informed</p> | <p>Student evaluation languages Greek</p> <p>Method (Formative or Concluding) Summative</p> <p>Student evaluation methods</p> <table border="1"> <thead> <tr> <th></th><th>Rate</th></tr> </thead> <tbody> <tr> <td>Written Exam with Short Answer Questions</td><td>80</td></tr> <tr> <td>Other</td><td>20</td></tr> </tbody> </table> | | Rate | Written Exam with Short Answer Questions | 80 | Other | 20 | | | | |
| | Rate | | | | | | | | | | |
| Written Exam with Short Answer Questions | 80 | | | | | | | | | | |
| Other | 20 | | | | | | | | | | |

5. Suggested Bibliography

Giddens, A. & Sutton, Ph. (2020). Κοινωνιολογία Αθήνα: Gutenberg.

Καραβίδας, Κ. (1981). Το πρόβλημα της αυτονομίας: σοσιαλισμός και κοινοτισμός. Αθήνα: Παπαζήσης

Λύτρας Α., (2007). Αναλύσεις περί κοινωνικής δομής. Αθήνα: Παπαζήση

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Μωυσιδής, Α. Παπαδοπούλου, Δ. & Πετράκη, Γ. (2013). Κοινωνιολογία και κοινωνικός μετασχηματισμός στη σύγχρονη Ελλάδα. Αθήνα: Gutenberg.

Μουζέλης, Ν. (1993). Το κράτος στην ύστερη ανάπτυξη: Ιστορικές και συγκριτικές διαστάσεις. Ελληνική Επιθεώρηση Πολιτικής Επιστήμης, 1, 53-89.

Μωυσιδής, Α. & Σακελλαρόπουλος, Σ. (2010). Η Ελλάδα στον 19ο και 20ο αιώνα. Εισαγωγή στην ελληνική κοινωνία. Αθήνα: Τόπος

Πανταζόπουλος, Ν. (1990). Τόπος και νόμος στη συλλογική συνείδηση των Ελλήνων: το λαϊκό κοινοτικό δίκαιο και ο Κ.Δ. Καραβίδας. Στο Μ. Κομνηνού, & Ε. Παπαταξιάρχης, Κοινότητα, κοινωνία και ιδεολογία (pp. 193-234). Αθήνα: Παπαζήση

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Ritzer, G. & Steppsky J. (2020). Κλασική Κοινωνιολογική Θεωρία. Αθήνα: Gutenberg.

Τσουκαλάς, Κ. (2010). Η επινοήση της ετερότητας. Αθήνα: Καστανιώτη.

Τσουκαλάς, Κ. (2017). «Τζαμπατζήδες» στη χώρα των θαυμάτων. Περί Ελλήνων στην Ελλάδα. Ελληνική Επιθεώρηση Πολιτικής Επιστήμης, 1(2), 9-52.

Weber M. (2011). Οικονομία και κοινωνία, τ. 4- Κοινωνιολογία του Δικαίου. Αθήνα: Σαββάλας.

Eudoxus

Giddens, A. & Sutton, Ph. (2020). Κοινωνιολογία Αθήνα: Gutenberg.

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