

COURSE OUTLINE41

1. GENERAL

SCHOOL	SOCIAL POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	SOCIAL POLICY		
LEVEL OF STUDIES	LEVEL 6		
COURSE CODE	41	SEMESTER	2 nd & 4 th
COURSE TITLE	Constitutional Law		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures and Practice Exercises		3	6
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	General Knowledge		
PREREQUISITES:	No		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	No		
COURSE URL:	https://eclass.duth.gr/courses/433260/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The course aims to the examination of the constitutional rules that regulate the organization and operation of the Polity.

It studies the organizational bases of the regime and the functioning of the direct organs of the State and in particular, the Electoral Body, the Parliament, the President of the Republic and the Government, while also examining the constitutional framework of the Public Administration and the organization of courts.

Upon completion of the course students should be able to:

- (a) To understand the meaning of the constitution, the content and the function of the organizational bases of the state - fundamental constitutional principles.
- (b) Understand the legal functioning of the state.
- (c) To know the competences of the direct organs of the State.

General Skills

Name the desirable general skills upon successful completion of the module

<i>Search, analysis and synthesis of data and information, ICT Use Adaptation to new situations Decision making Autonomous work Teamwork Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning</i>
Promoting free, creative and inductive thinking Exercise criticism and self-criticism Work in an interdisciplinary environment Search, analyze and synthesize data and information, using and of the necessary technologies	

3. COURSE CONTENT

1. The Constitution
 2. The revision of the Constitution. The forms of the state. The regime
 3. The organizational foundation of the Polity
 4. The democratic principle in the current Constitution
 5. The relationship of the democratic principle with the representative system
 6. The principle of separation of powers
 7. The parliamentary authority
 8. The principle of the rule of law
 9. The principle of the welfare state
 10. The Electoral College
 11. The Parliament
 12. The President of the Republic
13. The Government - The Judiciary

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face and remote communication
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Extensive use of presentation software and other audiovisual media

TEACHING ORGANIZATION	
<p>The ways and methods of teaching are described in detail.</p> <p>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</p> <p>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</p>	
<i>Activity</i>	<i>Workload/semester</i>
Lectures	50
Assignments after the end of each lecture	25
Participation in guided discussions in the context of lectures	25
Small individual practice tasks	25
Independent Study	25
Course total	150
STUDENT EVALUATION	
<p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Please indicate all relevant information about the course assessment and how students are informed</p>	
<p>Oral or Written final examination</p> <p>The criteria are announced at the beginning of each semester</p>	

5. SUGGESTED BIBLIOGRAPHY

- Chrysogonos, Constitutional Law, 2nd ed., 2020, Sakkoulas
- F. Spyropoulos, Constitutional Law, 2nd ed., 2020, Sakkoulas Publications

Alternative ways of examining a course in emergency situations

Teacher (full name):	George Katrougalos
Contact details:	gkatroug@sp.duth.gr
Supervisors: (1)	
Evaluation methods: (2)	
Implementation Instructions: (3)	

- (1) Please write YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
 - *written assignment* or/and exercises
 - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.