

COURSE OUTLINE

1. GENERAL

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	DEPARTMENT OF SOCIAL POLICY		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	45	SEMESTER	5th Semester
COURSE TITLE	SPECIAL ISSUES IN PUBLIC FINANCE		
TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6.0
COURSE TYPE Background, General Knowledge, Scientific Area, Skill Development	Scientific Area		
PREREQUISITES			
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/KOM05200/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Upon completion of the course, students should be able to search and study bibliography on a Public Finance topic, write an essay and present it to the public using instructional supervision aids and resolve potential questions.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,
ICT Use, Adaptation to new situations,
Decision making,
Autonomous work,
Teamwork,
Working in an international environment,
Working in an interdisciplinary environment, Production of new research ideas

Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use
Adaptation to new situations
Decision making
Autonomous work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas
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3. COURSE CONTENT

- course aims
- course outline and schedule of meetings
- evaluation methods
- selection and analysis of essay topics
- instructions for essay writing
- essays' presentation

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD Face to face, Distance learning, etc.	Face to face										
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Teaching Use of ICT in Communication with students										
TEACHING ORGANIZATION The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc. The supervised and unsupervised workload per activity is	<table> <tr> <th>Activity</th><th>Workload/semester</th></tr> <tr> <td>Lectures</td><td>10</td></tr> <tr> <td>Writing project</td><td>70</td></tr> <tr> <td>Interactive learning</td><td>70</td></tr> <tr> <td>Total</td><td>150</td></tr> </table>	Activity	Workload/semester	Lectures	10	Writing project	70	Interactive learning	70	Total	150
Activity	Workload/semester										
Lectures	10										
Writing project	70										
Interactive learning	70										
Total	150										

indicated here, so that total workload per semester complies to ECTS standards	
STUDENT EVALUATION Description of the evaluation process Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others Please indicate all relevant information about the course assessment and how students are informed	Student evaluation languages Greek Method (Formative or Concluding) Formative Student evaluation methods Written Assignment Presentation in audience <div style="text-align: right;">Rate 60 40</div>

5. Suggested Bibliography

- Gruber, J. 2019. Δημόσια Οικονομική και Πολιτική. 2η Έκδοση. Αθήνα: Εκδόσεις da Vinci.
- Stiglitz, J. and Rosengard, J. 2019. Οικονομική του Δημόσιου Τομέα, 2η Έκδοση. Αθήνα: Εκδόσεις Κριτική.
- Rosen, H. & Gayer, T., 2011. Δημόσια Οικονομική. 1η Έκδοση. Αθήνα: Εκδόσεις Κριτική.
- Γεωργακόπουλος, Θ., 2012. Εισαγωγή στη Δημόσια Οικονομική. Δ' Έκδοση. Αθήνα: Εκδόσεις Μπένου.
- Πεμπτεζόγλου, Μ., 2024. Σημειώσεις στο μάθημα Δημόσια Οικονομική στα πλαίσια του υποχρεωτικού μαθήματος «Δημόσια Οικονομική» του Δ' εξαμήνου του προπτυχιακού κύκλου σπουδών του Τμήματος Κοινωνικής Πολιτικής του Δ.Π.Θ.

Eudoxus

- Stiglitz, J. and Rosengard, J. 2019. Οικονομική του Δημόσιου Τομέα, 2η Έκδοση. Αθήνα: Εκδόσεις Κριτική.
- Rosen, H. & Gayer, T., 2011. Δημόσια Οικονομική. 1η Έκδοση. Αθήνα: Εκδόσεις Κριτική.
- Γεωργακόπουλος, Θ., 2012. Εισαγωγή στη Δημόσια Οικονομική. Δ' Έκδοση. Αθήνα: Εκδόσεις Μπένου.