



# **COURSE OUTLINE**

# 1. GENERAL

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES						
DEPARTMENT	DEPARTMENT OF SOCIAL POLICY						
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level						
COURSE CODE	55	SEMESTER		4t	4th Semester		
COURSE TITLE	THEORETICAL AND EMPIRICAL ANALYSIS OF ECONOMIC INEQUALITY						
etc. If the ECTS Credits are awarded	IES  are distributed in distinct parts of the course e.g. lectures, labs dits are awarded to the whole course, then please indicate the week and the corresponding ECTS Credits.  TEACHING HOURS PER WEEK						
			3		6.0		
COURSETYPE Background, General Knowledge, Scientific Area, Skill Development	Scientific Area						
PREREQUISITES							
TEACHING & EXAMINATION LANGUAGE:	Greek						
COURSE OFFERED TO ERASMUS STUDENTS:	NO						
COURSE URL:	https://eclass.duth.gr/courses/KOM09132/						

### 2. LEARNING OUTCOMES

### **Learning Outcomes**

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

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#### **General Skills**

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

ICT Use, Adaptation to new situations,

Decision making,

Autonomous work,

Teamwork,

Working in an international environment,

Working in an interdisciplinary environment, Production of new

research ideas

Project design and management

**Equity and Inclusion** 

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility

and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use

Teamwork

Production of new research ideas

#### 3. COURSE CONTENT

**TEACHING METHOD** 

#### 4. LEARNING & TEACHING METHODS - EVALUATION

Face to face, Distance learning, etc.					
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Teaching				
TEACHING ORGANIZATION  The ways and methods of teaching are described in detail.  Lectures, Seminars, Laboratory Exercise, Field Exercise,		Activity	Workload/semester		
Bibliographic research& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive		Lectures	39		
learning, Study visits, Study / creation, project, creation, project. Etc.		Bibliographic research & analysis	51		
The supervised and unsupervised workload per activity is		Writing project	70		
indicated here, so that total workload per semester complies to ECTS standards		Total	160		
STUDENT EVALUATION  Description of the evaluation process	Student evaluation languages  Greek				
Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions,	Method (Formative or Concluding) Summative				
Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others	Student evaluation methods Written Assignment			Rate 100	

Face to face

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Please indicate all relevant information about the course assessment and how students are informed

# 5. Suggested Bibliography

Sen, A., (2004), Επανεξετάζοντας την ανισότητα, Αθήνα: Καστανιώτης με ΚΩΔ. ΕΚΔΟΤΗ: 167762. Esping-Andersen, G., (2014), Οι τρεις κόσμοι του καπιταλισμού της ευημερίας, Αθήνα: Τόπος με ΚΩΔ. ΕΚΔΟΤΗ: 33133639

#### **Eudoxus**

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