



# **COURSE OUTLINE**

#### 1. GENERAL

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES					
DEPARTMENT	DEPARTMENT OF SOCIAL POLICY					
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level					
COURSE CODE	56	SEMESTER 8		8t	th Semester	
COURSE TITLE	PRACTICE PLACEMENT					
TEACHING ACTIVITIES  If the ECTS Credits are distributed in etc. If the ECTS Credits are awarded teaching hours per week and the cor	HOURS PER I		ECTS CREDITS			
		3		6.0		
COURSETYPE Background, General Knowledge, Scientific Area, Skill Development	Skill Development					
PREREQUISITES						
TEACHING & EXAMINATION LANGUAGE:	Greek					
COURSE OFFERED TO ERASMUS STUDENTS:	NO					
COURSE URL:	https://eclass.duth.gr/modules/message/?course=OKA174					

## 2. LEARNING OUTCOMES

# **Learning Outcomes**

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Students upon completion of their internship will:

- a) be familiar with the working environment and the requirements of the respective professional field;
- b) be prepared to pass smoothly from their academic studies to the field of professional competences of the collaborating bodies; c) gain professional experience and make contacts with the labour market.
- In particular, students, will be informed of the work of public and wider public sector bodies (such as ministries, regional and local government, independent authorities, etc.), private organizations as well as the third sector of the economy (NGOs, social economy, unions, cooperatives, trade unions, etc.) in terms of planning, implementation and evaluation of interventions to address social problems and alleviate social inequalities in the sectors of social security, social welfare and in particular child protection, health, employment, education, training and lifelong learning, immigration and refugee policy, housing, justice, crime and penitentiary policy, environmental policy, gender equality, counseling and professional orientation, addictions, mental health, protection and reintegration of vulnerable social groups, etc.

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#### **General Skills**

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

ICT Use, Adaptation to new situations,

Decision making,

Autonomous work,

Teamwork,

Working in an international environment,

Working in an interdisciplinary environment, Production of new

research ideas

Project design and management

**Equity and Inclusion** 

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility

and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use

Adaptation to new situations

**Decision** making

Autonomous work

Teamwork

Project design and management

Critical thinking

Promoting free, creative and inductive reasoning

## 3. COURSE CONTENT

Internship is carried out in accordance with the terms provided by the relevant Regulations of DUTH regarding the working hours, the remuneration and the leaves of the trainees, with the aim to achieve the essential mutual communication between university studies and the workplace and implement academic and educational knowledge in a working environment. University teaching staff cooperate with the employers of the trainees for the assignment of internship supervision to staff members of the collaborating bodies, to determine the internship subject and to monitor the programme of each trainee, which must be relevant to the subject of their studies. In this context, there is regular communication with the supervisors and the trainees and meetings are organized with them in the Department of Social Policy. If possible, depending on the dispersal of collaborating institutions and the number of internship positions, on-site visits of teaching staff to the participating institutions are carried out.

Students are informed of the registry and the selection of collaborating institutions, their subject of their work in the institutions where they will be employed, attend a meeting of the internship liaison office, discuss and exchange impressions from their experience with each other and with representatives of the institutions.

# 4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD Face to face, Distance learning, etc.	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY	Use of ICT in Communication with students
(ICT)	
Use of ICT in Teaching, in Laboratory Education, in	
Communication with students	

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#### **TEACHING ORGANIZATION**

The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.

The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards

Activity	Workload/semester		
Internship (Placement)	125		
Interactive learning	25		
Total	150		

#### STUDENT EVALUATION

Description of the evaluation process

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are informed

# Student evaluation languages

Greel

**Method (Formative or Concluding)** 

Summative

#### Student evaluation methods

Essay / Report

Rate

# 5. Suggested Bibliography

Διαφορετική, ανάλογα με τον φορέα υλοποίησης της πρακτικής άσκησης και το αντικείμενο της θέσης απασχόλησης. Περιλαμβάνει υλικό με περιγραφή του φορέα της Πρακτικής Άσκησης και των αρμοδιοτήτων του και υλικό από τα μαθήματα του προγράμματος σπουδών που έχουν σχέση με το πεδίο παρέμβασής του (υγεία, πρόνοια, εκπαίδευση, δικαιοσύνη, μετανάστευση κ.λπ.).

## **Eudoxus**

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