

COURSE OUTLINE 66

1. GENERAL

SCHOOL	SOCIAL, POLITICAL AND ECONOMICS SCIENCES		
DEPARTMENT	SOCIAL POLICY		
LEVEL OF STUDIES	LEVEL 6		
COURSE CODE	66	SEMESTER	2 nd , 4 th , 6 th & 8 th
COURSE TITLE	General Didactics: Learning and Teaching		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Skill Development		
PREREQUISITES:	No		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	No		
COURSE URL:	https://eclass.duth.gr/courses/438217/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

General Skills

Name the desirable general skills upon successful completion of the module

*Search, analysis and synthesis of data and information,
ICT Use
Adaptation to new situations
Decision making
Autonomous work
Teamwork
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas*

*Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning*

Autonomous work
Search, analysis and synthesis of data and information, ICT Use
Working in an interdisciplinary environment
Promoting free, creative and inductive reasoning
Critical thinking

3. COURSE CONTENT

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	<p>For this course, the online e-class platform is used, on which online texts, digital study sources and work environments are put.</p> <p>Through this online environment, communication with the students is delivered, updates are posted and work assignments are given.</p>
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	<p><i>Activity Workload/semester</i></p> <p>Lectures 39</p> <p>Elaboration of activities 21</p> <p>Study of bibliography 45</p> <p>Short essay writing 45</p> <p>Course total 150</p>
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	<p>The evaluation is based on two axes: a) the active participation of students in the educational process, which is ensured with their involvement in a submitted assignment that is considered as a prerequisite for understanding the content of the course and their participation in the final examinations; and b) their participation in the final written examination.</p>

5. SUGGESTED BIBLIOGRAPHY

Σύγγραμμα μαθήματος:

Σοφός, Αλ. & Τσάρπα, Ι. (2024). *Δια Βίου Μάθηση: Εκπαίδευση Ενηλίκων και η ιδιαίτερη συμβολή της Μετασχηματίζουσας Μάθησης. Μέθοδοι και τεχνικές για τον διδακτικό μετασχηματισμό και τον σχεδιασμό της διδασκαλίας*. Αθήνα: Γρηγόρης. Κωδικός στον Εύδοξο: 112694009.

Πρόσθετη βιβλιογραφία:

Ματσαγγούρας Η. (2011), *Θεωρία και πράξη της Διδασκαλίας, Ι. Θεωρία της διδασκαλίας, ΙΙ. Στρατηγικές Διδασκαλίας*, Ενιαίο, Gutenberg, Αθήνα

Κορρέ Ε., *Θέματα Διδακτικής Μεθοδολογίας. Αναλυτικό Πρόγραμμα, Διδασκαλία, Σχολικά Εγχειρίδια*, Εκδόσεις Γρηγόρη, Αθήνα 2010.

Κασσωτάκης Μ.Ι. – Φλουρής Γ., *Μάθηση και διδασκαλία. Θεωρία, Πράξη και Αξιολόγηση της Διδασκαλίας*, τ. Β', Αθήνα 2005.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	
Contact details:	
Supervisors: (1)	
Evaluation methods: (2)	
Implementation Instructions: (3)	

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

➤ *written assignment or/and exercises*

➤ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.