COURSE OUTLINE20

1. GENERAL

SCHOOL	SOCIAL POLITICAL AND ECONOMIC SCIENCES
DEPARTMENT	SOCIAL POLICY
LEVEL OF STUDIES	LEVEL 6

COURSE CODE	71	**SEMESTER**	1st&3rt

COURSE TITLE	Sociology of Education

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHINGHOURSPERWEEK**	**ECTSCREDITS**
	3	6
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	General knowledge
PREREQUISITES:	No
TEACHING & EXAMINATION LANGUAGE:	Greek
COURSE OFFERED TO ERASMUS STUDENTS:	No
COURSE URL:	https://eclass.duth.gr/ /

2. LEARNING OUTCOMES

Learning Outcomes *Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.*
Upon completion of the course, students should be able to: • Know basic concepts of the science of Sociology of Education, such as institution, explicit and implicit functions of the institution of education, etc.   • Approach social values that characterize modern educational systems in an analytical and at the same time critical manner, such as the principle of equality in education.   • Know a) the main modern theoretical approaches (functional, Marxist theory, interaction theory).   • Recognize the main characteristics of a teaching intervention that can facilitate the approach of basic concepts of Sociology of Education.   • Know the processes of planning, selecting methodological tools and conducting research.   • Have completed individual work in which they have utilized the capabilities of modern technology.   • Understand the role of the teacher in the development of scientific thinking by students.   • Understand the role of the teacher in developing collaborative relationships with social

groups of colleagues, students' families, and representatives of educational, community and state agencies.

• Understand social needs (and in particular educational needs) and be able to carry out on-site research and quantitative or qualitative analysis of data.

• Recognize, select and implement procedures for evaluating students' learning achievements, taking into account the social environment (economic, cultural, network of social interactions) from which they come.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,	*Search, analysis and synthesis of data and information,*
ICT Use	*ICT Use*
Adaptation to new situations	*Adaptation to new situations*
Decision making	*Decision making*
Autonomous work	*Autonomous work*
Teamwork	*Teamwork*
Working in an international environment	*Working in an international environment*
Working in an interdisciplinary environment	*Working in an interdisciplinary environment*
Production of new research ideas	*Production of new research ideas*

• Promoting free, creative and inductive thinking
• Respect for diversity and multiculturalism
• Demonstrating social, professional and ethical responsibility in matters of diversity
• Respect for the natural environment
• Adaptation to new situations
• Decision-making
• Autonomous work
• Search, analysis and synthesis of data and information using technologies

3. Course Content

The course is divided into 13 weeks, the content of which is as follows:

• Lecture 1: Course Presentation.

• Lecture 2: An Introduction to the Sociology of Education.

• Lecture 3: Functionalism and Conflict Theory.

• Lecture 4: Interaction Theories and Recent Theories.

• Lecture 5: The Methodology of the Sociology of Education.

• Lecture 6: Conflicting Functions and Processes in Education.

• Lecture 7: Education and the Process of Social Stratification.

• Lecture 8: Gender, Race and Social Class: For Equality of Educational Opportunities.

• Lecture 9: Educational Systems Around the World I.

• Lecture 10: Educational Systems Around the World II.

• Lecture 11: Clarifications Regarding the Assignment and the Final Exam.

• Lecture 12: Presentation of work.

• Lecture 13: Presentation of work.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	Face-to-face, screening of educational and documentary films, discussion, brainstorming, presentation by students, extensive use of printed, visual and audio material from the fields of current events, but also from the past, depending on the topic under investigation.
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	• **Eclass for communication and information sharing** • **Powerpoint presentations** • **Use of software for arranging meetings (Moodle)**

TEACHING ORGANIZATION
The ways and methods of teaching are described in detail.
Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.

The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.

Activity	Workload/semester
Lectures	90
Presentation by students	15
Independent work towards final essay	45
Course total	150

STUDENT EVALUATION
Description of the evaluation process

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are informed

1) Final Essay 30 % of evaluation
2) Presentation by students 10% of evaluation
3) Written exams 60 % of evaluation

5. SUGGESTED BIBLIOGRAPHY

1. Blackledge, David, και Barry Hunt. *Κοινωνιολογία της Εκπαίδευσης*. 2η έκδ. Αθήνα: Μεταίχμιο, 2004.
2. Τσουκαλάς, Κωνσταντίνος, και άλλοι. *Κοινωνιολογία της Εκπαίδευσης: Εισαγωγή σε βασικές έννοιες και θεματικές*. Αθήνα: Gutenberg, 2017.
3. Ballantine, Jeanne καιHammack, Floyd. Κοινωνιολογία της Εκπαίδευσης. 1ηέκδ. Θεσσαλονίκη: Επίκεντρο, 2015.