

COURSE OUTLINE 80

1. GENERAL

SCHOOL	SOCIAL POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	SOCIAL POLICY		
LEVEL OF STUDIES	Level 6		
COURSE CODE	80	SEMESTER	5 th & 7 th
COURSE TITLE	Health Policy and Welfare State		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, lab setc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
PREREQUISITES:	-		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	Yes		
COURSE URL:	https://eclass.duth.gr/courses/438182/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The aim of the course is for the students to acquire knowledge and skills in the field of Health Policy and Social State.

Upon successful completion of the course, students will be able to:

- Know basic concepts of health policies.
- Understand the link between social protection, poverty and individual rights and health policies.
- Compare health policies at global, European and national level.
- Evaluate the national health system in relation to issues of poverty and social exclusion.
- Reflect on the examined topics of the course.
- Assimilate concepts analyzed in the lectures and case studies examined through the study of textbooks and relevant literature.
- Write papers related to Health Policy and Social State.

General Skills

Name the desirable general skills upon successful completion of the module

<i>Search, analysis and synthesis of data and information,</i> <i>ICT Use</i> <i>Adaptation to new situations</i> <i>Decision making</i> <i>Autonomous work</i> <i>Teamwork</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project design and management</i> <i>Equity and Inclusion</i> <i>Respect for the natural environment</i> <i>Sustainability</i> <i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i> <i>Critical thinking</i> <i>Promoting free, creative and inductive reasoning</i>
<ul style="list-style-type: none"> - Autonomous work - Search, analysis and synthesis of data and information, ICT Use - Working in an interdisciplinary environment - Promoting free, creative and inductive reasoning - Critical thinking 	

3. COURSE CONTENT

The syllabus of the course is divided into 13 weeks, the content of which is:

- Introduction to core concepts and orientation towards Health Policy and the Welfare State.
- Special issues of Health Policy and the Social State: elasticity of demand for health goods and services, new forms of poverty and social exclusion, modern models of health determination and integrated quality care.
- Inequalities and healthcare and health determinants (health metrics – theories and empirical studies).
- Externalities in health: definition, positive – negative, private – social well-being, social loss – surplus – social epidemiology and current social policy issues.
- Experimental activity to understand the complexity of health policy decisions - ethics in Public Health.
- Grossman's model (the concepts of investment, depreciation and utility of health) and other theoretical assumptions on health inequalities.
- Special issues of Health Policy and the Welfare State: information asymmetry, adverse selection, death spiral.
- The supply side of health services, doctors and framework for analysis of proposed policies
- Special issues of Health Policy and the Welfare State: moral hazard, informed consent, hospitals
- Health policies at global, European and national level - the National Health System and health system models around the world.
- Addictions and health services: use, abuse and dependence – sociological theoretical approaches and demand, prevention and reintegration factors
- Timeless and contemporary health policy issues
- Reflection on the examined topics of the course - Presentation of students' assignments.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHINGMETHOD <i>Face to face, Distance learning, etc.</i>	Face to face
USEOF INFORMATION&COMMUNICATIONSTECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Yes For this course, the online e-class platform is used, on which online texts, digital study sources and work environments are upload. Through this online environment, communication with the students is delivered, updates are posted, and work assignments are given.

TEACHING ORGANIZATION	Activity	Workload/semester
<p>The ways and methods of teaching are described in detail.</p> <p>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</p> <p>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</p>	Lectures	39
	Elaboration of activities	21
	Study of bibliography	45
	Short essay writing	45
	Course total	150
STUDENT EVALUATION	<p>Midterm oral presentation of term paper and implementation of written paper or final written exam (January/February exam) (100%)</p>	
<p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Please indicate all relevant information about the course assessment and how students are informed</p>		

5. SUGGESTED BIBLIOGRAPHY

Bhattacharya, J., Hyde, T., & Tu, P. (2014). The Palgrave Macmillan Health Economics. *International Business: Concepts, Methodologies, Tools, and Applications*.

Additional bibliography

Health Services: Systems and Policies. Multi-author, Coordination: Pavlos Sarafis, Book Code: 94643644, Broken Hill Publishers LTD, Athens 2020

Tseverenis, B. (2014). Social state and public health policies. Innovative national social solidarity actions as a lever to curb inequalities in access to health services, Athens: Sakkoula.

Antonopoulou L. (2014), Health Economics, ed. Gutenberg, Athens

Collective volume (2010). Health institutions and policies, Athens: Papazisi.

Oikonomou, C. (2004). Health policies in Greece and European societies, Athens: Dionicus.

Souliotis, K. (2019). Documented health policy, Athens: Papazisi.

Tountas, G. (2002). Health policy, Athens: Odysseus.