

COURSE OUTLINE 83

1. GENERAL

SCHOOL	SOCIAL POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	SOCIAL POLICY		
LEVEL OF STUDIES	LEVEL 6		
COURSE CODE	83	SEMESTER	1 st & 3 rd
COURSE TITLE	Sociology of family and family policy		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
PREREQUISITES:	No		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	Yes		
COURSE URL:	https://eclass.duth.gr/courses/438183/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The aim of this course is to introduce students to the modern approaches in the area of sociology of the family and family policy.

The course focuses on the social changes in family, gender roles within the family, the broader debate on the crisis of the family, the emergence of new family forms and types as well as on the new forms of protection provided within the framework of modern family policy.

Upon the successful completion of the course, students will be in the position to:

- To perceive systematically the concept and meaning of the family institution.
- To trace the consequences of broader changes in the structure of the labor market on the structure and function of the family institution.
- To familiarize with diverse and critical feminist perspectives regarding the role of family and the emergence of new family models.
- To perceive the consequences of new information and communication technologies on the structure and role of the family.
- To learn the historical evolution of family policy within the broader system of social protection.

General Skills

Name the desirable general skills upon successful completion of the module

*Search, analysis and synthesis of data and information,
ICT Use*

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral

responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information,

ICT Use

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Production of new research ideas

Decision making

Autonomous work

Equity and Inclusion

Critical thinking

Working in an interdisciplinary environment

3. COURSE CONTENT

The courses expand over 13 weeks and is structured in the following way:

- The emergence of the sociology of the family as an autonomous scientific field.
- The transformations of family morphology
- Experimental activity to understand the complexity of family planning and the necessity of family policies
- New forms of family life
- The new faces of the couple – The retreat of transition rituals
- Sociological theoretical approaches to the family – Diachronic and current family issues
- Hypertrophy of marital bond or of expectations?
- The social grounding of marital life
- Family education under pressure
- Family education – theoretical sociological approaches
- Divorce and family education – Blended families and family networks
- The issue of the same-sex families
- Reflection on the examined topics of the course - Presentation of assignments.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of databases, eclass for communication and information sharing and PowerPoint presentation in lectures and for students' presentations

TEACHING ORGANIZATION	Activity		Workload/semester
<p>The ways and methods of teaching are described in detail.</p> <p>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</p> <p>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</p>	Lectures		60
	Interactive teaching		40
	Independent work towards oral presentation		30
	Presentation of oral assignment and feedback		20
	Course total		150
STUDENT EVALUATION	Description of the evaluation process		
<p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Please indicate all relevant information about the course assessment and how students are informed</p>	Formative		
	Intermediate oral presentation of the assignment and implementation of a written assignment or final written exam (January/February exam) (100%)		

5. SUGGESTED BIBLIOGRAPHY

- Jean Hugues Dechaux, 2008. Sociology of the Family, Book Code: 74702, ISBN: 9789606840128, Polytropon SA. Creative Design and Publishing
- Additional
- Andre, M., 2000. Sociology of marriage and family. 5th ed. Translated and edited by L. M. Mousourou. Athens: Gutenberg (in Greek).
- Gouliarou, A., 2010. The equality of gender principle in family law of 1983: Positive and negative sides in the everyday life of women, in M. HaritouFatourou, L. Arsel Tata & N. Adamaki (eds.), Removing barriers: Counselling and empowerment of women, Athens: EllinikaGrammata, 269-314 (in Greek).
- Kogidou, D., 1995. Single-headed families: reality, perspectives, social policy. Athens: Livanis (in Greek).
- Maratou-Alipranti, L. (ed.), 2002. Family and welfare state in the new millenium. Athens: Gutenberg/EKKE (in Greek).
- Matsagganis, M., & Petroglou, A. 2001. The social protection system and women, Athens: KETHI. text at: http://www.kethi.gr/attachments/171_GYNAIKES_SYSTIMA_KOINONIKIS_PROSTASIAS.pdf
- Mouriki, A., 2005. Gender equality in employment policy, in M. Karamesini & G. Kouzis (eds.), Employment policy: Bridging economic and social policy, Athens: Gutenberg, pp. 241-263 (in Greek).
- Mousourou, M. L. 2005. Family and family policy. Athens: Gutenberg (in Greek).
- Mousourou, M. L. & Stratigaki, M. ed, 2004. Family policy issues. Theoretical perspectives and empirical explorations. Athens: Gutenberg/KEKMOKOP (in Greek).
- Mousourou, M. L. 2002. Sociology of modern family. 5th ed. Athens: Gutenberg (in Greek).
- Symeonidou, H. & Magdalinos, M., 2007. Family policies in the EU. Athens: Sakkoulas (in Greek).

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Alexandra Gkoulggkoutsika
Contact details:	agkoulgk@sp.duth.gr
Supervisors: (1)	NO
Evaluation methods: (2)	<i>written assignment and / or exercises</i>
Implementation Instructions: (3)	last week of the semester

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* and/or exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Number only of students eligible to participate in the examination.