

COURSE OUTLINE

1. GENERAL

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	DEPARTMENT OF SOCIAL POLICY		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	49	SEMESTER	5th Semester
COURSE TITLE	ECONOMICS OF THE ENVIRONMENT		
TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6.0
COURSE TYPE Background, General Knowledge, Scientific Area, Skill Development	Scientific Area		
PREREQUISITES			
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	YES		
COURSE URL:	https://eclass.duth.gr/courses/KOM09134/		

2. LEARNING OUTCOMES

Learning Outcomes Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.
Upon completion of the course, students should be able to: <ul style="list-style-type: none"> - study a topic in Environmental Economics, - design and create an electronic presentation using PowerPoint presentation software, - present the topic in the form of a lecture to all students who registered for the course, - be examined on presentations prepared by other students.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,
ICT Use, Adaptation to new situations,
Decision making,
Autonomous work,
Teamwork,
Working in an international environment,
Working in an interdisciplinary environment, Production of new research ideas

Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use
Adaptation to new situations
Decision making
Teamwork
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas
Project design and management
Respect for the natural environment
Critical thinking
Promoting free, creative and inductive reasoning

3. COURSE CONTENT

The course aims to examine the basic concepts and scope of Environmental Economics as well as various contemporary issues that fall within the scope of Environmental Economics.

Students form a team of 2, select a chapter from a textbook on Environmental Economics and design and create an electronic presentation using PowerPoint presentation software. They then present it in the form of a lecture to all students who registered for the course. The electronic presentation will be made available to all students in the course and will constitute the material for their examination.

Course outline:

- Introduction to Environmental Economics
- Market Failure and Externalities.
- Cost-Benefit Analysis
- Environmental Problems
- Economic Tools and Policies to Address Environmental Problems
- Sustainable Development Goals and Policies
- Environment and Poverty
- Population and Environment
- Environmental Justice
- International Institutions for the Environment

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD

Face to face, Distance learning, etc.

Face to face

USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Teaching Use of ICT in Communication with students												
TEACHING ORGANIZATION The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc. The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards	<table border="1"> <thead> <tr> <th>Activity</th><th>Workload/semester</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Writing project</td><td>81</td></tr> <tr> <td>Art creation</td><td>10</td></tr> <tr> <td>Study visits</td><td>20</td></tr> <tr> <td>Total</td><td>150</td></tr> </tbody> </table>	Activity	Workload/semester	Lectures	39	Writing project	81	Art creation	10	Study visits	20	Total	150
Activity	Workload/semester												
Lectures	39												
Writing project	81												
Art creation	10												
Study visits	20												
Total	150												
STUDENT EVALUATION Description of the evaluation process Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others Please indicate all relevant information about the course assessment and how students are informed	Student evaluation languages Greek Method (Formative or Concluding) Formative Student evaluation methods Written Assignment <div> Rate 40 60 </div>												

5. Suggested Bibliography

- ? Field, B., and Field, M. 2020. Οικονομικά του Περιβάλλοντος, Αθήνα: Εκδόσεις Broken Hill.
- ? Tietenberg, T., and Lewis, L. 2010. Οικονομική Περιβάλλοντος και Φυσικών Πόρων, Αθήνα: Εκδόσεις Gutenberg.
- ? Harris, J., and Roach, B. 2023, Οικονομικά του Περιβάλλοντος και των Φυσικών Πόρων, Θεσσαλονίκη: Εκδόσεις Τζιόλα.
- ? Χάλκος, Γ. 2021. Οικονομική Φυσικών Πόρων και Περιβάλλοντος, Εκδόσεις Δίσιγμα.
- ? Δημαδάμα, Ζ. 2021. Βιώσιμη Οικονομική Ανάπτυξη: Η ενσωμάτωση των 17 Στόχων του ΟΗΕ, Αθήνα: Εκδόσεις Παπαζήση
- ? Hussen, A., 2023. Αρχές Οικονομικής του Περιβάλλοντος και Αειφορία, Αθήνα: Εκδόσεις Κριτική

Eudoxus

- Field, B. and Field, M. 2020. Οικονομικά του Περιβάλλοντος, Αθήνα: Εκδόσεις Broken Hill.
- Νικολάου, Ι., Ευαγγελινός, Κ. και Σοφούλης, Κ. 2020. Το Οικονομικό Πλαίσιο: Για την Κοινωνικά Υπεύθυνη, Ηθική και Πράσινη Οικονομία, Αθήνα: Εκδόσεις Gutenberg.