

## COURSE OUTLINE

### 1. GENERAL

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	DEPARTMENT OF SOCIAL POLICY		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	58	SEMESTER	8th Semester
COURSE TITLE	EUROPEAN SOCIAL POLICY		
TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6.0
COURSE TYPE Background, General Knowledge, Scientific Area, Skill Development	Scientific Area		
PREREQUISITES			
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
COURSE URL:	<a href="https://eclass.duth.gr/courses/438206/">https://eclass.duth.gr/courses/438206/</a>		

### 2. LEARNING OUTCOMES

Learning Outcomes Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.
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## General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,  
ICT Use, Adaptation to new situations,  
Decision making,  
Autonomous work,  
Teamwork,  
Working in an international environment,  
Working in an interdisciplinary environment, Production of new research ideas

Project design and management  
Equity and Inclusion  
Respect for the natural environment  
Sustainability  
Demonstration of social, professional and moral responsibility and sensitivity to gender issues  
Critical thinking  
Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use  
Working in an interdisciplinary environment

## 3. COURSE CONTENT

## 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> Face to face, Distance learning, etc.	Face to face										
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Teaching										
<b>TEACHING ORGANIZATION</b> The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.  The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards	<table border="1"> <thead> <tr> <th>Activity</th><th>Workload/semester</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Bibliographic research &amp; analysis</td><td>51</td></tr> <tr> <td>Writing project</td><td>70</td></tr> <tr> <td>Total</td><td>160</td></tr> </tbody> </table>	Activity	Workload/semester	Lectures	39	Bibliographic research & analysis	51	Writing project	70	Total	160
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Lectures	39										
Bibliographic research & analysis	51										
Writing project	70										
Total	160										
<b>STUDENT EVALUATION</b> Description of the evaluation process  Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others	<b>Student evaluation languages</b> Greek  <b>Method (Formative or Concluding)</b> Summative  <b>Student evaluation methods</b> Written Assignment  <div>Rate 100</div>										

Please indicate all relevant information about the course assessment and how students are informed

## 5. Suggested Bibliography

- Farnsworth, K. and Irving, J., (2015), Social policy in times of austerity: Global economic crisis and the new politics of welfare, University of Bristol: Policy Press.
- Hay, C. and Wincott, D., (2012), The political economy of European welfare capitalism, Basingstoke: Palgrave.
- Hemerijck, A. and Vandenbroucke, F., (2012), The welfare state after the Great Recession, Retrieved from: <https://archive.intereconomics.eu/.../getfile.php?id=823>.
- Papatheodorou, C., (2014), 'Economic crisis, poverty and deprivation in Greece'. In S. Mavroudeas (Ed.), Greek capitalism in crisis. Marxist analyses. London: Routledge, pp. 179–195.
- Taylor-Gooby, P., Leruth, L. and Chung, H., (2017), After austerity: Welfare state transformation in Europe after the Great Recession, Oxford: Oxford University Press.

### Eudoxus

Μούσης, Ν. (2002). Η κοινωνική πολιτική της ΕΕ. Αθήνα, Παπαζήσης.