COURSE OUTLINE

1. GENERAL

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES
DEPARTMENT	DEPARTMENT OF SOCIAL POLICY
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level

COURSE CODE	59	SEMESTER	6th Semester
COURSE TITLE	SECURITY AND HUMAN RIGHTS		

TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.	TEACHING HOURS PER WEEK	ECTS CREDITS
	3	6.0

COURSETYPE Background, General Knowledge, Scientific Area, Skill Development	Scientific Area
PREREQUISITES	None
TEACHING & EXAMINATION LANGUAGE:	Greek
COURSE OFFERED TO ERASMUS STUDENTS:	NO
COURSE URL:	https://eclass.duth.gr/courses/NOC01136/

2. LEARNING OUTCOMES

Learning Outcomes Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.
Specific objectives of the course are: a. To familiarize students with the concept, the theory and the conditions of security, as a basic parameter of modern social relations, to understand and be able to critically approach the dimensions and the relativity of its protection. b. To introduce students to human rights issues, both in terms of their meaning and institutional protection as a pillar of the relations between the state and the citizen, as a real problem that arises in the daily practice of this relationship with the police role and activity as a characteristic example. c. To focus on the relationship between policing standards, their integration into the Greek police system and their implications for the consolidation of security and respect for human rights.

d. To provide basic knowledge for the systematic study of human rights violations within the state repression system, not only as individual behaviors but as a structural problem inherent in the (dis-)functions of the enforcement of state authority, especially by the police; the organization of the police, the education of police staff, the institutional framework of policing, the professional working mentality, cultural and psychological factors and the investigation rules and procedures and the sanctions system for human rights violations will be addressed from a critical perspective.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information, ICT Use,Adaptation to new situations, Decision making, Autonomous work, Teamwork, Working in an international environment, Working in an interdisciplinary environment, Production of new research ideas	Project design and management Equity and Inclusion Respect for the natural environment Sustainability Demonstration of social, professional and moral responsibility and sensitivity to gender issues Critical thinking Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use
Autonomous work
Teamwork
Working in an international environment
Equity and Inclusion
Critical thinking
Promoting free, creative and inductive reasoning

3. COURSE CONTENT

The course refers to security, human rights, and the police. The course focuses on the various aspects of security and their relationship with the protection of human rights and particularly on internal security, the
role, and the function of the police.

It is structured in three main sections:

Initially students are introduced to the concepts, theory and phenomenology of security and human rights from the perspective of Criminology, in the context of the operation of the main body of legal violence
and repression, the Police. It examines the history of the institutional protection of human rights globally and the importance of the Universal Declaration of Human Rights. The relationship between security, crime control and human rights is analyzed, as reflected in the Council of Europe guidelines, the Convention for the Protection of Human Rights and Fundamental Freedoms and the Charter of Fundamental Rights of the EU.

The second section examines the implications of the operation of the Police in the advancement of security but, also, in the cultivation of insecurity in different cases and the relationship between security and
policing standards. In this context, particular emphasis is given on policing standards: the main standards of policing and crime control, internationally and in Greece, are examined with a focus on the Greek
police system.

The third section deals with the organization of police work, the law enforcement regulations of the Hellenic Police, the scope and responsibilities of its jurisdiction, the conditions, and the actual work of policing in
urban centers and its relation to human rights abuses, the nature of human rights violations as a systemic and as an individual phenomenon. The terms and conditions of human rights violations by the police in

Greece, police accountability issues and the way human rights violations are dealt with, as recorded in official reports and allegations, in the case law of the European Court of Human Rights etc. Finally, the
course examines the inclusion of the phenomena of abuse of power, police arbitrariness and repression in the typology of state crimes (state crimes), as well as the techniques used for their rationalization and
normalization.

Outline:
1. Introduction to the course: subject of the course, structure and learning objectives. The concept of security in the current socio-historical context - security state / the concept of public security and the answers to
crime - repressive policing
2. Human rights / the history of their institutionalization. International and European protection of human rights. Human rights and policing. Provisions governing the action of the police. Articles 2 and 3 of the
ECHR
3. Use of audiovisual material and discussion on the establishment of human rights and police arbitrariness and police violence.
4. Real and symbolic functions of the police. Introduction to Models of Policing - Community policing
5. Models of Policing (continued): Problem-based policing, information-based policing, third-party policing, policing of criminally burdened micro-areas, policing and scientific research, policing and zero tolerance)
6. The Greek police system: particularities and structure
7. Internal organization of police work, organization of policing and accountability, Disciplinary control
8. Prevention and repression. Discrimination and concept. Policing rallies and the use of weapons
9. Formal and informal dimensions. Corruption in the police. Professional mentality and subculture. The social profile of the police officer
10. Factors affecting human rights violations by the police
11. Official Reports and case law of the ECHR on violations of human rights by the police
12. The inclusion of the phenomena of abuse of power, police arbitrariness and repression in the typology of state crimes, as well as the techniques used for their rationalization and normalization.
13. Screening of a documentary-film, commentary - discussion or alternatively presentation of works on the topics of the course

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD Face to face, Distance learning, etc.	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Teaching Use of ICT in Communication with students
TEACHING ORGANIZATION The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc. The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards	(see table below)

Activity	Workload/semester
Lectures	39
Bibliographic research & analysis	50
Interactive learning	12
Tutoring	15
Field Exercise	14
Writing project	20
Total	**150**

STUDENT EVALUATION Description of the evaluation process Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others Please indicate all relevant information about the course assessment and how students are informed	Student evaluation languages Greek **Method (Formative or Concluding)** Formative	
	Student evaluation methods	**Rate**
	Written exam with multiple choice test	35
	Written Exam with Short Answer Questions	35
	Presentation in audience	20
	Other	10

5. Suggested Bibliography

Βιδάλη, Σ., 2007. Έλεγχος του εγκλήματος και Δημόσια Αστυνομία. Τομές και συνέχειες στην Αντεγκληματική Πολιτική, Α και Β. Αθήνα - Κομοτηνή: Α.Ν. Σάκκουλας

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Γασπαρινάτου, Μ. (2016), «Ανήλικοι εν δυνάμει παραβάτες και αστυνόμευση εν καιρώ κρίσης», σε Μ. Γασπαρινάτου (2016), (επιμ.), Έγκλημα και ποινική καταστολή σε εποχή κρίσης, Τιμητικός Τόμος για τον Καθηγητή Ν. Κουράκη, Αθήνα: εκδ. Αντ. Σάκκουλα, σσ. 2044-2068.

Cohen, S., 2021, Καταστάσεις άρνησης: Μαθαίνοντας για τις θηριωδίες και τον πόνο, μτφρ. Σοφία Σπυρέα, Αθήνα: εκδ. Τόπος

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Λάγιος Θ., Παπασταθόπουλος Σ., Χαραλαμπόπουλος Ν. 2023. Γενεαλογίες Ασφάλειας, Ελέγχου, Αστυνόμευσης. Αθήνα: Affect

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Παρασκευόπουλος, Ν., 2003. Οι πλειοψηφίες στο στόχαστρο. Τρομοκρατία και κράτος δικαίου. Αθήνα: Πατάκης

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Συμεωνίδου-Καστανίδου, Ε. (2013), Κατάχρηση εξουσίας & ανθρώπινα δικαιώματα, Αθήνα-Θεσσαλονίκη, Σάκκουλας

Τσαπόγας Μ., Χριστόπουλος, Δ. [επιμ.], 2004. Τα δικαιώματα στην Ελλάδα 1953-2003. Από το τέλος του εμφυλίου στο τέλος της μεταπολίτευσης. Αθήνα: Καστανιώτης

Τσουκαλά Α. 2025. Η συστημική φύση της αστυνομικής βίας στην Ελλάδα. Αθήνα: εκδ. Τόπος

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Reisig M.D., Kane R.J., 2014. The Oxford handbook of Police and Policing. Oxford: Oxford University Press

Φάκελος μαθήματος με επίσημες εκθέσεις ανεξάρτητων αρχών, οργανισμών προστασίας των δικαιωμάτων του ανθρώπου κ.λπ., αναρτημένος στο e-class

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Σύγγραμμα : Βιδάλη, Σ., 2012, Αστυνομία, έλεγχος του εγκλήματος και ανθρώπινα δικαιώματα, Νομική Βιβλιοθήκη