

COURSE OUTLINE

1 GENERAL

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	DEPARTMENT OF SOCIAL POLICY		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	61	SEMESTER	6
COURSE TITLE	ECONOMICS OF SOCIAL SECURITY		
TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
COURSE TYPE Background, General Knowledge, Scientific Area, Skill Development	Scientific Area		
PREREQUISITES			
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	OXI		
COURSE URL:			

2 LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

In this course presented and analysed are the economic dimensions of the social security system with help from tools of modern economics. These economic dimensions, as reflected in certain indicators, are crucial in achieving and assessing the distributional objectives of the system, as well as its effectiveness in the administration of the available resources. The course also provides a comparative review of the key features of the social security system in Greece and internationally. It highlights similarities and differences between systems internationally in terms of funding, benefits and distributive effects. The system is analysed macro-economically and micro-economically. Within context is also investigated, historically and theoretically, the impact of social security system on economic growth. Particular emphasis is given to mapping and analysing the perspectives of the Greek social security system under the influence of contemporary demographic and economic trends. The aim of this course is for students to understand the economic dimensions and functions of the social security system and its challenges and opportunities in light of the social and economic developments.

Upon completion of the course students should be able to:

- understand and analyze the economic dimensions and functions of the social security system.
- critically assess the advantages and disadvantages of alternative social security systems in achieving certain goals of equity and efficiency.
- understand the peculiarities of the Greek system through a comparative analysis of social security systems developed in other countries.
- analyze systematically and in depth the dimensions of the social security system, while becoming familiar with the use of tools and methods of economic science. This outcome should be facilitated through a written assignment.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,
ICT Use, Adaptation to new situations,
Decision making,
Autonomous work,
Teamwork,
Working in an international environment,
Working in an interdisciplinary environment, Production of new research ideas

Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use
Adaptation to new situations
Decision making
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3 COURSE CONTENT

- Comparative overview of social security systems. Historical development of the Greek social security system.
- Financial dimensions of the social security system. Indicators measuring its economic dimensions.
- Presentation and analysis of the 'pay as you go' system.
- Presentation and analysis of the funded system.
- Impact of social security on a country's economy.
- Social security systems internationally. Trends and challenges.
- The crisis of the Greek social security system and alternative policies for dealing with it.
- Recent reforms in social security system and their impact on pension system.

4 LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD Face to face, Distance learning, etc.	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in	Use of ICT in Teaching Use of ICT in Communication with students

Communication with students											
TEACHING ORGANIZATION The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study/creation, project, creation, project. Etc. The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards	<table border="1"> <thead> <tr> <th>Activity</th><th>Workload/semester</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>30</td></tr> <tr> <td>Bibliographic research & analysis</td><td>30</td></tr> <tr> <td>Writing project</td><td>90</td></tr> <tr> <td>Total</td><td>150</td></tr> </tbody> </table>	Activity	Workload/semester	Lectures	30	Bibliographic research & analysis	30	Writing project	90	Total	150
Activity	Workload/semester										
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STUDENT EVALUATION Description of the evaluation process Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay/Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others Please indicate all relevant information about the course assessment and how students are informed	Student evaluation languages Greek Method (Formative or Concluding) Formative <table> <thead> <tr> <th>Student evaluation methods</th><th>Percent</th></tr> </thead> <tbody> <tr> <td>Written Assignment</td><td>100</td></tr> </tbody> </table>	Student evaluation methods	Percent	Written Assignment	100						
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5 Suggested Bibliography

- Ρομπόλης, Σ., 2005. Κοινωνική Ασφάλιση. Η διαρκής κρίση και οι προοπτικές. Θεσσαλονίκη: Εκδόσεις Επίκεντρο.
- Σημειώσεις και πρόσθετα κείμενα σε ηλεκτρονική μορφή που αναρτώνται στην ιστοσελίδα του μαθήματος.
- Barr N., 2012, The Economics of Welfare State (5th Edition), Oxford: Oxford University Press
- Βενιέρης, Δ. & Παπαθεοδώρου, Χ., (εκδότες) 2003. Η Κοινωνική Πολιτική στην Ελλάδα, Προκλήσεις και Προοπτικές. Αθήνα: Εκδόσεις Ελληνικά Γράμματα.
- Culyer, A. J., 1973. The Economics of Social Policy. London: Martin Robertson.
- Eatwell, J., Milgate, M. & Newman, P., (eds) 1989. Social Economics. London: The New Palgrave, Macmillan.
- Πολυζωίδης, Π., 2011. Εισαγωγή στην Κοινωνική Ασφάλεια. Κομοτηνή: Παρατηρητής της Θράκης.
- Κατρούγκαλος, Γ., 2004, Θεσμοί και Συστήματα Κοινωνικής Προστασίας στο Σύγχρονο Κόσμο. Αθήνα: Εκδόσεις Αντ. Ν. Σάκκουλα
- Le Grand, J., Propper, C. & Robinson, R., 1992. The Economics of Social Problems. 3rd Edition. London: Macmillan.
- Rosen, H. S., Gayer, T., Ράπανος, Β. Θ. & Καπλάνογλου, Γ., 2011. Δημόσια Οικονομική. Νέα βελτιωμένη έκδοση προσαρμοσμένη στην περίπτωση της Ελλάδος. Αθήνα: Εκδόσεις Κριτική.
- Stiglitz, J., 1992. Οικονομική του δημόσιου τομέα. Αθήνα: Εκδόσεις Κριτική.
- Schubert, K., Hegelich, S. & Bazant, U. (Eds), 2009, The Handbook of European Welfare Systems, London/Oxford: Routledge
- Τήνιος, Π., 2003. Ανάπτυξη με Αλληλεγγύη. Αθήνα: Εκδόσεις Παπαζήση.

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