

COURSE OUTLINE

1 GENERAL

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	DEPARTMENT OF SOCIAL POLICY		
LEVEL OF STUDIES	ISCED level 6 – Bachelor's or equivalent level		
COURSE CODE	68	SEMESTER	6
COURSE TITLE	REGIONAL DEVELOPMENT		
TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.			
		3	6.0
COURSETYPE	Scientific Area		
Background, General Knowledge, Scientific Area, Skill Development			
PREREQUISITES	None		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	NAI		
COURSE URL:	https://eclass.duth.gr/courses/438202/		

2 LEARNING OUTCOMES

<p>Learning Outcomes</p> <p>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</p>
<p>The purpose of the course is to understand Regional Science and Regional Development as well as their connection with Social Policy, in the light of theoretical analysis and empirical processing. Development at the regional level is the complex result of many different social, economic and political factors that lead to the development or underdevelopment of a region or a set of regions. The study of these factors and the empirical-quantitative assessment of their impact on the process of regional development constitutes the main subject of this course.</p> <p>In the context of the course, economic, social and labor inequalities are examined towards their spatial dimension, their evolution over time, as well as regarding the causes that create them and the policies followed (economic, social and others) for their limitation, both in Greece and internationally. The analysis is carried out through the use of indicators utilized by Regional Development science in combination with available empirical data.</p>

After the successful completion of the course students will be able to:

- To understand the basic concepts and theories of Regional Science and Regional Development
- To use the indicators and quantitative tools of Regional Science for understanding and studying Regional problems.
- To comprehend concepts analyzed in lectures, seminars and educational visits through the study of textbooks and bibliography.
- To solve (having developed synthetic ability and critical spirit) practical problems related to combined application of Regional Development theories and corresponding social policies.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,
ICT Use, Adaptation to new situations,
Decision making,
Autonomous work,
Teamwork,
Working in an international environment,
Working in an interdisciplinary environment, Production of
new research ideas

Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility
and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive reasoning

Search, analysis and synthesis of data and information, ICT Use
Decision making
Autonomous work
Working in an interdisciplinary environment
Critical thinking
Promoting free, creative and inductive reasoning

3 COURSE CONTENT

The content of the course covers the following fields:
Definitions and Objectives of Regional Science and Regional Development.
Basic concepts, quantitative analysis, Regional Development indicators.
Theories of Regional Development.
Regional inequalities in Greece and Europe. Regional policy.
Labor Markets and Regional Development.
Infrastructure, natural resources and Regional Development.
Social policy and Regional Development.
Quantitative methods of regional problems' analysis.

4 LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD Face to face, Distance learning, etc.	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) Use of ICT in Teaching, in Laboratory Education, in Communication with students	Use of ICT in Teaching Use of ICT in Communication with students

<p>TEACHING ORGANIZATION The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study/creation, project, creation, project. Etc.</p> <p>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards</p>	<table border="1"> <thead> <tr> <th>Activity</th> <th>Workload/semester</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>30</td> </tr> <tr> <td>Bibliographic research & analysis</td> <td>50</td> </tr> <tr> <td>Study / creation</td> <td>70</td> </tr> <tr> <td>Total</td> <td>150</td> </tr> </tbody> </table>	Activity	Workload/semester	Lectures	30	Bibliographic research & analysis	50	Study / creation	70	Total	150
Activity	Workload/semester										
Lectures	30										
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<p>STUDENT EVALUATION Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay/Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Please indicate all relevant information about the course assessment and how students are informed</p>	<p>Student evaluation languages Greek English</p> <p>Method (Formative or Concluding) Formative</p> <table border="1"> <thead> <tr> <th>Student evaluation methods</th> <th>Percent</th> </tr> </thead> <tbody> <tr> <td>Written Assignment</td> <td>80</td> </tr> <tr> <td>Presentation in audience</td> <td>20</td> </tr> </tbody> </table>	Student evaluation methods	Percent	Written Assignment	80	Presentation in audience	20				
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5 Suggested Bibliography

Κόνσολας, Ν., (1997), Σύγχρονη Περιφερειακή Οικονομική Πολιτική, Εκδόσεις Παπαζήση, Αθήνα.
 Λαμπριανίδης, Λ., Καυκαλάς, Γ., Καλογερέσης, Θ., (2016), Χωρική ανάπτυξη και ανθρώπινο δυναμικό Νέες θεωρητικές προσεγγίσεις και η εφαρμογή τους στην Ελλάδα, Συλλογικό έργο, Εκδόσεις Κριτική, Αθήνα.
 McCann, P., (2016), Αστική και Περιφερειακή Οικονομική 2η έκδοση, Εκδόσεις Κριτική, Αθήνα.

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Πετράκος, Γ., Ψυχάρης, Γ., (2016), Περιφερειακή ανάπτυξη στην Ελλάδα, 2η έκδοση, Εκδόσεις Κριτική, Αθήνα.
 Πολύζος, Σ., (2019), Περιφερειακή Ανάπτυξη, 2η έκδοση, Εκδόσεις Κριτική, Αθήνα.