

COURSE OUTLINE

1. GENERAL

SCHOOL	SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	SOCIAL POLICY		
LEVEL OF STUDIES	LEVEL 6		
COURSE CODE	75	SEMESTER	1 ST & 3 RD
COURSE TITLE	GENDER AND ITC		
TEACHING ACTIVITIES <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, lab setc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	NAI		
URL COURSE:	https://eclass.duth.gr/courses/KOM09133/		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>
<p>The aim of the course is to acquire knowledge and understanding in relation to the subject of the topic "Gender and ICTs". Upon successful completion of the course students will be able to:</p> <ul style="list-style-type: none"> • Understand, interpret and approach the concepts to be analyzed regarding gender, social cohesion, digital divide, cyberfeminism, glass ceiling, social empowerment • To assimilate concepts analyzed in lectures, seminars through the study of literature, proceeding of conferences, articles on women and new technologies. • To solve (having developed synthetic ability and critical spirit) practical problems related to the combined application of national and international practices on the subject. • Write papers related to the issues that will be analyzed during the lectures • Analyze through discussion the messages of the film "Hidden figures" which refers to the contribution of African-American mathematicians to NASA's first space mission.
General Skills <i>Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?</i>

<i>Search, analysis and synthesis of data and information, using the necessary technologies</i> <i>Adaptation to new situations</i> <i>Decision making</i> <i>Autonomous work</i> <i>Teamwork</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project design and management</i> <i>Equity and Inclusion</i> <i>Respect for the natural environment</i> <i>Sustainability</i> <i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i> <i>Critical thinking</i> <i>Promoting free, creative and inductive thinking</i>
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- Autonomous work
- Search, analysis and synthesis of data and information, using the necessary technologies
- Work in an interdisciplinary environment
- Production of free, creative and inductive thinking
- Exercise criticism and self-criticism
- Respect for diversity and multiculturalism
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues

3. COURSE CONTENT

The course is divided into 13 weeks of teaching, the content of which is as follows:

1. Introduction to gender issues-Definition
2. History of the feminist movement
3. What is the digital divide and why does it exist- The glass ceiling phenomenon
4. Gender and the contribution of ICT to social cohesion and the reduction of social exclusion
5. The contribution of New Technologies in strengthening the role of women
6. Social empowerment programs for women through the N.T. worldwide
7. Cyberfeminism
8. Women and science over the centuries
9. Women belonging to minorities and N.T. (Presentation of relevant on-site surveys in the region of Thrace)
10. Artificial intelligence and gender
11. Cyberbullying and gender
12. Immigrant women and N.T.
13. Presentation of students' research

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHINGMETHOD <i>Face to face, Distance learning, etc.</i>	Face to face Distance learning when necessary
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<p>USE OF INFORMATION & COMMUNICATION TECHNOLOGY (ICT)</p> <p><i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<ol style="list-style-type: none"> 1. Use of PPT. 2. Uploading all the thirteen courses one-class 3. Research in literature through electronic databases from libraries, conference proceedings etc 4. Discussion of a movie with relevant content 5. Teaching through TEAMS platform 																		
<p>TEACHING ORGANIZATION</p> <p><i>The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</i></p>	<table> <tr> <th>Activity</th><th>Workload/semester</th></tr> <tr> <td>1. Lectures</td><td>39</td></tr> <tr> <td>2. Seminars</td><td>13</td></tr> <tr> <td>3. Independent study and preparation for the exams</td><td>39</td></tr> <tr> <td>4. Research work</td><td>13</td></tr> <tr> <td>5. Writing assignments</td><td>34</td></tr> <tr> <td>6. Presentation of works</td><td>9</td></tr> <tr> <td>7. Examinations</td><td>3</td></tr> <tr> <td>Course Total</td><td>150</td></tr> </table>	Activity	Workload/semester	1. Lectures	39	2. Seminars	13	3. Independent study and preparation for the exams	39	4. Research work	13	5. Writing assignments	34	6. Presentation of works	9	7. Examinations	3	Course Total	150
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<p>STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</i></p>	<p>Writing assignments that will be 40% of the score</p> <p>Final exam for the remaining 60% of the score</p> <p>Or</p> <p>Final exam for the 100% of the score</p>																		

5. SUGGESTED BIBLIOGRAPHY

1. [12658] - GENDER AND EDUCATION (Mathematics, Natural Sciences, New Technologies) / Drenogianni E., Seroglou F., Tressou E.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	KERATSO GEORGIADOU
Contact details:	KGEORGIA@BSCC.DUTH.GR
Supervisors: (1)	YES
Evaluation methods: (2)	Writing assignments that will be 40% of the score Final exam for the remaining 60% of the score
Implementation Instructions: (3)	<p>1. Ten minutes before the exams in the announcements of eclass the list of groups of participants in the exams will be posted. There it will be determined who and when will participate in the exam groups, which will be ensured through procedures offered the eclass.</p> <p>2. The duration of the exam will be 1 hour and multiple choice questions will be answered, yes-no, word completion, matching. The exam test will be in "EXERCISES" in the menu on the left in the eclass of the exam Exams Gender and New Technologies". You will choose the exercise that in its title includes the first 3 letters of your surname (clarifications will be given in eclass).</p> <p>3. There will also be a link to TEAMS for the exams. The link will be sent to students via eclass exclusively to the institutional accounts of those who have registered for the course and have learned the terms of distance education specifically in the course created in eclass for the exams "Exams Gender and New Technologies". This virtual room will also be used for the examination of the orally examined students / s which will take place at the end of the examination.</p>

(1) To be completed with YES or NO

(2) Notedowntheevaluationmethodsusedbytheteacher, e.g.

- *written assignment* or/and *exercises*
- *written or oral examination* with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g.the last week of the semester),the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the gradingsystem, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned. There should be a attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.