

COURSE OUTLINE20

1. GENERAL

SCHOOL	SOCIAL POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	SOCIAL POLICY		
LEVEL OF STUDIES	LEVEL 6		
COURSE CODE	79	SEMESTER	5 th &7 th
COURSE TITLE	International Social Policy		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	General knowledge		
PREREQUISITES:	No		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	No		
COURSE URL:	https://eclass.duth.gr/ /		

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
Upon successful completion of the course, students will be able to understand: <ul style="list-style-type: none"> · the meaning of globalization · the challenges of globalization in the Social Policy and the Welfare State · the reorientations of the Social Policy in the context of globalization · the reorientations of the Welfare State in the context of globalization · the content and importance of the transnational Social Policy · the individual dimensions of supranational Social Policy and the role of international organizations and supranational formations in its implementation 	
General Skills <i>Name the desirable general skills upon successful completion of the module</i>	
<i>Search, analysis and synthesis of data and information,</i> <i>ICT Use</i> <i>Adaptation to new situations</i> <i>Decision making</i>	<i>Search, analysis and synthesis of data and information,</i> <i>ICT Use</i> <i>Adaptation to new situations</i> <i>Decision making</i>

<i>Autonomous work</i>	<i>Autonomous work</i>
<i>Teamwork</i>	<i>Teamwork</i>
<i>Working in an international environment</i>	<i>Working in an international environment</i>
<i>Working in an interdisciplinary environment</i>	<i>Working in an interdisciplinary environment</i>
<i>Production of new research ideas</i>	<i>Production of new research ideas</i>
<i>Promotion of free, inductive and synthetic thinking. Autonomous work. Working in groups. Respect for diversity. Promotion of reflective thinking. Exercise of criticism and self-criticism. Respect for the natural environment. Working in an interdisciplinary environment. Production of new research ideas. Demonstration of social, professional and ethical responsibility and sensitivity to gender issues.</i>	

3. Course Content

The course material is divided into 13 weeks, the content of which is as follows:

- Lecture 1: Introduction to the course.
- Lecture 2: Welfare state regimes in Western Europe: The social democratic and the liberal welfare state.
- Lecture 3: Welfare state regimes in Western Europe: The conservative and the Mediterranean welfare state.
- Lecture 4: European welfare states in the post-industrial era.
- Lecture 5: Immigration as a product of globalization.
- Lecture 6: Welfare state regimes in Eastern Europe: The post-communist welfare states.
- Lecture 7: The emerging welfare states in Latin America and East Asia.
- Lecture 8: Neoliberal globalization and the recent crisis.
- Lecture 9: Polycentricity in the era of globalization.
- Lecture 10: The role of NGOs in the era of globalization.
- Lecture 11: Clarifications regarding the assignment and the final exam.
- Lecture 12: Presentation of assignments.
- Lecture 13: Presentation of assignments.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face-to-face, screening of educational and documentary films, discussion, brainstorming, presentation by students, extensive use of printed, visual and audio material from the fields of current events, but also from the past, depending on the topic under investigation.
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	<ul style="list-style-type: none"> • Eclass for communication and information sharing • Powerpoint presentations • Use of software for arranging meetings (Moodle)

TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	90
	Presentation by students	15
	Independent work towards final essay	45
	Course total	150
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	1) Final Essay 30 % of evaluation 2) Presentation by students 10% of evaluation 3) Written exams 60 % of evaluation	

5. SUGGESTED BIBLIOGRAPHY

1. Esping- Andersen, G., Gallie, d., Hemerigck, A., Myles, J. (2006). *Γιατί χρειαζόμαστε ένα νέο Κοινωνικό Κράτος*. (προλογικό σημείωμα Θεόδωρος Σακελλαρόπουλος, επιμ. μτφ. Χαράλαμπος Οικονόμου). Αθήνα: Διόνικος.2
2. Giddens, A., Philip, W., Sutton, P., W. (2020). *Κοινωνιολογία*. (επιστημονική επιμέλεια Φωτεινή Κουγιουμτζάκη, Μαίρη Λεοντοίνη, Ηρακλής Μαυρίδης, Ασπασία Τσαούση). (θεώρηση Θανάσης Βασιλείου). (μτφ Θανάσης Βασιλείου, Γιάννης Γαλιάτσος, Βασιλιάννα Ζηκίδη, Γιώργος Μαραγκός Απόστολος Πρίτσας). Αθήνα: Gutenberg.
3. Λαλιώτη, Β. (2018). *Όψεις Συγκριτικής Κοινωνικής Πολιτικής*. Αθήνα: Τόπος.
4. Esping- Andersen, G. (2014). *Οι Τρεις Κόσμοι του Καπιταλισμού της Ευημερίας*. Αθήνα: Τόπος, 2014.
5. Φραγκονικολόπουλος, Χ. *Ο Παγκόσμιος Ρόλος των Μη Κυβερνητικών Οργανώσεων*. Αθήνα: Σιδέρη Ι,

2007.