

## COURSE OUTLINE\_SOCIAL WELFARE POLICIES

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
<b>DEPARTMENT</b>	SOCIAL POLICY		
<b>LEVEL OF STUDIES</b>	LEVEL 6		
<b>COURSE CODE</b>	81	<b>SEMESTER</b>	5 <sup>th</sup> & 7 <sup>th</sup>
<b>COURSE TITLE</b>	Social Welfare Policies		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course see.g. lectures, lab setc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
		3	6
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific area		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	<a href="https://eclass.duth.gr/courses/438215/">https://eclass.duth.gr/courses/438215/</a>		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>
<p>The aim of the course is to acquire sufficient knowledge and deepen understanding of the field of the social security.</p> <p>Upon successful completion of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• understand the basic terms related to social security.</li> <li>• understand the necessity of social security in modern society.</li> <li>• understand the various institutions of the social security system.</li> <li>• evaluate policies related to social security.</li> <li>• understand the structure and functioning of the social security system in Greece.</li> <li>• recognize the characteristics of the social security systems of European countries.</li> <li>• develop proposals in the context of social security policies.</li> <li>• understand the role of national and international organizations in social security.</li> </ul>
<b>General Skills</b> <i>Name the desirable general skills upon successful completion of the module</i>
<div style="display: flex; justify-content: space-between;"> <div> <i>Search, analysis and synthesis of data and information,</i>  <i>ICT Use</i>  <i>Adaptation to new situations</i>  <i>Decision making</i> </div> <div> <i>Project design and management</i>  <i>Equity and Inclusion</i>  <i>Respect for the natural environment</i>  <i>Sustainability</i> </div> </div>

<i>Autonomous work</i> <i>Teamwork</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i> <i>Critical thinking</i> <i>Promoting free, creative and inductive reasoning</i>
<ul style="list-style-type: none"> <li>• <i>Promoting free, creative and inductive reasoning</i></li> <li>• <i>Decision making</i></li> <li>• <i>Autonomous work</i></li> <li>• <i>Production of new research ideas</i></li> <li>• <i>Equity and Inclusion</i></li> <li>• <i>Respect for the natural environment</i></li> <li>• <i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></li> <li>• <i>Critical thinking</i></li> <li>• <i>Promoting free, creative and inductive reasoning</i></li> </ul>	

### 3. COURSE CONTENT

The course material is covered by thirteen (13) modules, which are divided into (13) lectures. The content of the modules is as follows:

1. Introduction to Welfare State: Basic terms and objectives of social security.
2. Evolution of social security institutions in Europe.
3. Classification of the welfare states of European countries.
4. Establishment and evolution of the welfare state in Greece.
5. Institutional structure of social security in Greece: *Social Insurance – Healthcare System – Social Welfare*.
6. Social protection expenditure and social transfers of the welfare state in Greece.
7. Employment policies.
8. Healthcare policies.
9. Pension system policies.
10. Policies against inequality, poverty and social exclusion.
11. Family and children policies.
12. Housing policies
13. Contemporary social security trends at European and supranational level.

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Face to face
<b>USE OF INFORMATION &amp; COMMUNICATION TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	<ul style="list-style-type: none"> <li>• Use of PowerPoint during the delivery of lectures.</li> <li>• Posting of lectures and related teaching material on the e-class.</li> </ul>

	<ul style="list-style-type: none"> <li>Searching relevant teaching information in databases.</li> </ul>	
<p align="center"><b>TEACHING ORGANIZATION</b></p> <p><i>The ways and methods of teaching are described in detail.</i>  <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i></p>	<i>Activity</i>	<i>Workload/semester</i>
	Lectures: Teaching of course material and presentation of visualized educational material using "PowerPoint". The lectures are delivered in an interactive way in order to encourage interventions and enhance students' critical faculties.	39
	Short essay writing: Writing a short essay on a topic of the students' choice in order to enhance their skills in information search, argumentation, analysis and public presentation.	51
	Study at home	60
	Final exam	30
	Course total	<b>180</b>
<p align="center"><b>STUDENT EVALUATION</b></p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Please indicate all relevant information about the course assessment and how students are informed</i></p>	Examination through a written exam (in Greek) at the end of the semester. The final exam will include short-answer questions, multiple-choice questions, problem-solving tests and critical thinking questions.	
	Writing of an optional individual essay on a topic of the students' choice, within the context of the syllabus and after discussion	

	<p>with the lecturer, the grade of which will be included in the final exam grade (+20%). The essay will be presented in public during the lectures.</p> <p>Written exam: 100% - in case no optional essay is chosen</p> <p>Written exam: 80% - in case optional essay is chosen</p> <p>Optional essay: 20%</p>
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## 5. SUGGESTED BIBLIOGRAPHY

### Main Bibliography

- Κατρούγκαλος, Γ. (2009). *Θεσμοί Κοινωνικής Πολιτικής και Προστασία των Κοινωνικών Δικαιωμάτων σε Διεθνές και Εθνικό Επίπεδο*, Αθήνα: Νομική Βιβλιοθήκη
- Κοντιάδης, Ξ. (2023). *Μαθήματα Κοινωνικής Διοίκησης και Δικαίου Κοινωνικής Ασφάλειας*, Αθήνα: Παπαζήσης
- Σακελλαρόπουλος, Θ., Οικονόμου, Χ., Σκαμνάκης, Χ. και Αγγελάκη, Μ. (επιμ.) (2018). *Κοινωνική Πολιτική*, Αθήνα: Διόνικος

### Additional Bibliography

- Βενιέρης, Δ. (2013). *Ευρωπαϊκή Κοινωνική Πολιτική και Κοινωνικά Δικαιώματα: Το τέλος των Ύμνων (2<sup>η</sup> έκδοση)*, Αθήνα: Τόπος
- Γούβιας, Δ. (2023). *Επίκαιρα θέματα εκπαιδευτικής πολιτικής*, Αθήνα: Gutenberg
- Δημουλάς, Κ. και Κουζής, Γ. (επιμ.). (2018). *Κρίση και Κοινωνική Πολιτική: Αδιέξοδα και Λύσεις*, Αθήνα: Τόπος
- Κουμαριανός, Β. (2023). *Η κοινωνική ασφάλιση ως θεσμός αλληλεγγύης*, Αθήνα: Τόπος
- Κουραχάνης, Ν. (2017). *Κοινωνικές πολιτικές στέγασης: Η ελληνική υπολειμματική προσέγγιση*, Αθήνα: Παπαζήσης
- Ματσαγγάνης, Μ. (2011). *Η κοινωνική πολιτική σε δύσκολους καιρούς: Οικονομική κρίση, δημοσιονομική λιτότητα και κοινωνική προστασία*, Αθήνα: Κριτική
- Οικονόμου, Χ. (2004). *Πολιτικές Υγείας στην Ελλάδα και τις Ευρωπαϊκές Κοινωνίες*, Αθήνα: Διόνικος
- Παπαδοπούλου, Δ. και Κουραχάνης, Ν. (2017). *Άστεγοι και Κοινωνικός Αποκλεισμός στην Ελλάδα της Κρίσης*, Αθήνα: Τόπος
- Παπαθεοδώρου, Χ., Μισσός, Β. και Παπαναστασίου, Σ. (2020). *Κοινωνικές επιπτώσεις της κρίσης και των πολιτικών λιτότητας στην Ελλάδα. Παρατηρητήριο Οικονομικών και Κοινωνικών Εξελίξεων, Ινστιτούτο Εργασίας ΓΣΕΕ*, Αθήνα: ΙΝΕ-ΓΣΕΕ
- Παπαθεοδώρου Χ. και Σακελλαρόπουλος, Θ. (2020). *Τα Οικονομικά της Κοινωνικής Πολιτικής*, Αθήνα: Διόνικος
- Πετμεζίδου, Μ. και Παπαθεοδώρου, Χ. (2004). *Φτώχεια και κοινωνικός αποκλεισμός*, Αθήνα: Εξάντας
- Ρομπόλης, Σ. και Μπέτσης, Β. (2023). *Η κεφαλαιοποίηση της επικουρικής κοινωνικής ασφάλισης στην Ελλάδα: Η οργάνωση της αγοράς της επικουρικής σύνταξης*, Αθήνα: Λιβάνης
- Σακελλαρόπουλος, Θ. (2011). *Ζητήματα Κοινωνικής Πολιτικής*, Αθήνα: Διόνικος
- Υφαντόπουλος, Γ., Μπαλούρδος, Δ. και Νικολόπουλος, Κ. (2009). *Οικονομικές και Κοινωνικές Διαστάσεις του Κράτους Πρόνοιας*, Αθήνα: Gutenberg
- Esping-Andersen, G. (2006). *Οι τρεις κόσμοι του καπιταλισμού της ευημερίας*, Αθήνα: Ελληνικά Γράμματα
- Esping-Andersen, G., Gallie, D., Hemerijck, A. και Myles, J. (2006). *Γιατί χρειαζόμαστε ένα Νέο Κοινωνικό Κράτος*, Αθήνα: Διόνικος
- Ferrera, M. (1999). «Η ανασυγκρότηση του κοινωνικού κράτους στη Νότια Ευρώπη», στο Ματσαγγάνης, Μ. (επιμ.), *Προοπτικές του κοινωνικού κράτους στη Νότια Ευρώπη*, Αθήνα: Ελληνικά Γράμματα

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Zois Gerasimos Katsimigas
<b>Contact details:</b>	Email Eclass
<b>Supervisors: (1)</b>	NO
<b>Evaluation methods: (2)</b>	Written (online) exam: 100% - in case no optional essay is chosen Written (online) exam: 80% - in case optional essay is chosen Optional essay: 20%
<b>Implementation Instructions: (3)</b>	<p>Written online exam using electronic means. The exam will include short-answer questions, a multiple-choice test, a problem-solving test and critical thinking questions. Exam duration: 2 hours Sending a link via eclass before the start of the exam. Technical equipment required for the exam: microphone, camera, word processor, internet connection.</p> <p>Writing of an optional individual essay on a topic of the students' choice, within the context of the syllabus and after discussion with the lecturer, the grade of which will be included in the final exam grade (+20%). The essay will be presented in public during the lectures. Essay will be delivered via eclass at the end of the semester.</p>

(1) Please write YES or NO

(2) Notedowntheevaluationmethodsusedbytheteacher, e.g.

- *written assignment* or/and *exercises*
- *written or oral examination with distance learning methods*, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Number only of students eligible to participate in the examination.