

COURSE OUTLINE 88

1. GENERAL

SCHOOL	SOCIAL POLITICAL AND ECONOMICS SCIENCES		
DEPARTMENT	SOCIAL POLICY		
LEVEL OF STUDIES	LEVEL 6		
COURSE CODE	88	Semester	5 th & 7 th
ΤΙΤΛΟΣ ΜΑΘΗΜΑΤΟΣ	English for Social Sciences I		
TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	6
COURSE TYPE	Skill Development		
PREREQUISITES:	-		
TEACHING & EXAMINATION LANGUAGE:	English (and Greek, when necessary)		
COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE URL	https://eclass.duth.gr/courses/438166/		

2. LEARNING OUTCOMES

Learning Outcomes
<p>Students are expected to</p> <ul style="list-style-type: none"> • acquire English language understanding and usage skills, and also knowledge of the specialized vocabulary related to the field of Social Policy. • comprehend scientific texts of medium difficulty related to the field of Social Policy • exchange opinion and conduct productive dialogues with their fellow students, in English • use printed and electronic English dictionaries, in order to be able to create their own bilingual (Greek-English) dictionary. <p>Academic Skills:</p> <ol style="list-style-type: none"> 1. Search, analysis and synthesis of data and information, using ICT, such as online dictionaries 2. Acquire new vocabulary and terminology related to the field of Social Policy 3. Learn new grammatical and syntactical structures both in written and oral speech.
General Skills
<p>Search, analysis and synthesis of data and information, Decision making Autonomous work Teamwork Demonstration of social responsibility and sensitivity to a multicultural society Critical thinking Promoting free, creative and inductive reasoning</p>

3. COURSE CONTENT

Lecture 1: Introduction to Academic English, Grammar: Definite/ Indefinite Articles, Present tenses, Stative Verbs

Lecture 2: Academic Word List 1: Academic disciplines / Analyzing Visual Data/ Research in Social Sciences, Grammar: Past tenses

Lecture 3: Academic Word List 2: Classification/ Structure/ Time/ Trends/ Change/ Quantity, Grammar: Perfect tenses

Lecture 4: Academic Word List 3: Cause and Effect/ Compare and Contrast/ Problem and Solution/ Evidence/ Theory and Concepts/ Belief and Opinion, Grammar: Future tenses, Countable and uncountable nouns

Lecture 5: Academic Word List 4: Word Families/ Nouns and Noun Phrases/ Word combinations/ Affixes / collocations

Lecture 6: Academic Structures 1: Key Nouns for Academic English

Lecture 7: Academic Structures 2: Key Verbs for Academic English, Numbers and trends (Cardinal/Ordinal numbers, Describing trends)

Lecture 8: Academic Structures 3: Key Adjectives for Academic English,

Lecture 9: Academic Structures 4: Phrasal Verbs in Academic English, Passive voice

Lecture 10: Word Classes - nouns, verbs, adjectives and adverbs (derivatives and sentence writing)

Lecture 11: Word Families and Word Parts - (prefixes), Talking about sources, facts, evidence and data

Lecture 12: Talking about numbers, statistics, graphs and diagrams, Prepositions

Lecture 13: Revision

4. LEARNING & TEACHING METHODS - EVALUATION

4. LEARNING & TEACHING METHODS- EVALUATION		
TEACHING METHOD	Facetoface	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT)	Lectures - teaching using ppt in class Using ICT and the internet Uploading teaching material, announcements and communicating with students through e-class. Communication with students using email	
TEACHING ORGANIZATION		
	Activity	Workload/ Semester
	Lectures	39
	Interactingteaching	21
	Participation in educationalactivities	27
	Independent study and preparation for the exams	60
	finalWrittenExamination	3
6X25=150	150	

STUDENT EVALUATION	<p>Language of evaluation: English</p> <p>Summative evaluation: final written examination (100%)</p>	

5.SUGGESTED BIBLIOGRAPHY

Campbell, C. (2012). *English for Academic Study-Vocabulary*, Garnet Publishing Ltd., Reading.

De Chazal, E., & Moore, J. (2013). *Oxford EAP: a Course in English for Academic Purposes: Advanced / C1*. Oxford University Press.

McCarthy M., & O'Dell F. (2016). *Academic Vocabulary in Use*. Cambridge University Press.

Morley, J. (2017). *The Academic Phrasebank-An Academic Writing Recourse for Students and Researchers*, The University of Manchester.

Paterson, K. & Wedge, R., (2013) *Oxford Grammar for EAP*, Oxford University Press.

Slaght, J. (2012). *English for Academic Study-Reading*, Garnet Publishing Ltd.

Vicary, A., (2014) *English for Academic Study - Grammar for Writing*, Garnet Publishing Ltd.

Wallwork, A. (2016). *English for Academic Research: Grammar Exercises*, Springer.