

## COURSE OUTLINE 89

### 1. GENERAL

|   |   |                                |                                   |
|---|---|--------------------------------|-----------------------------------|
| <b>SCHOOL</b>                               | SOCIAL POLITICAL AND ECONOMIC SCIENCES  |                                |                                   |
| <b>DEPARTMENT</b>                           | SOCIAL POLICY   |                                |                                   |
| <b>LEVEL OF STUDIES</b>                     | LEVEL 6   |                                |                                   |
| <b>COURSE CODE</b>                          | <b>89</b>   | <b>Semester</b>                | 6 <sup>th</sup> & 8 <sup>th</sup> |
| <b>ΤΙΤΛΟΣ ΜΑΘΗΜΑΤΟΣ</b>                     | English for Social Sciences II  |                                |                                   |
| <b>TEACHING ACTIVITIES</b>                  |   | <b>TEACHING HOURS PER WEEK</b> | <b>ECTS CREDITS</b>               |
|   |   | <b>3</b>                       | <b>6</b>                          |
|   |   |                                |                                   |
|   |   |                                |                                   |
|   |   |                                |                                   |
| <b>COURSE TYPE</b>                          | Skill Development   |                                |                                   |
| <b>PREREQUISITES:</b>                       | -   |                                |                                   |
| <b>TEACHING &amp; EXAMINATION LANGUAGE:</b> | English (and Greek, when necessary)   |                                |                                   |
| <b>COURSE OFFERED TO ERASMUS STUDENTS</b>   | YES   |                                |                                   |
| <b>COURSE URL</b>                           | <a href="https://eclass.duth.gr/courses/438172/">https://eclass.duth.gr/courses/438172/</a> |                                |                                   |

### 2. LEARNING OUTCOMES

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| <b>Learning Outcomes</b>   |
| <p>Students are expected to</p> <ul style="list-style-type: none"> <li>• practice producing and understanding written and spoken language mainly for academic purposes.</li> <li>• be able to shift between two different linguistic, cultural and scientific systems with ease and comfort – ie. from English to Greek and vice versa, when required (eg in Erasmus+ programmes, Erasmus Placement and International Conferences).</li> <li>• develop skills in order to be able to study international literature related to Linguistics, attend conferences and pursue postgraduate studies.</li> </ul> <p>Academic Skills:</p> <ol style="list-style-type: none"> <li>1. Search, analysis and synthesis of data and information, using ICT, such as online dictionaries</li> <li>2. Writing a short scientific paper / abstract relating to the field of Social Policy</li> <li>3. Working as a member of a team in order to produce a short paper/ abstract relating to the field of Social Policy</li> </ol> |
| <b>General Skills</b>  |
| <p>Search, analysis and synthesis of data and information,<br/> Decision making<br/> Autonomous work<br/> Teamwork<br/> Demonstration of social responsibility and sensitivity to a multicultural society<br/> Critical thinking<br/> Promoting free, creative and inductive reasoning</p>   |

### 3. COURSE CONTENT

- Lecture 1:** Introduction to extended writing and research, *Introduction to Social Policy*
- Lecture 2:** Using evidence to support ideas, *Analyzing community work - its theory and practice*
- Lecture 3:** Organizing writing (presenting an argument, describing, comparing and contrasting, discussion, etc.), *Administrative Law*
- Lecture 4:** Sourcing information for your project, *Political Economy*
- Lecture 5:** Nominalization in written text, *International Environmental Policy*
- Lecture 6:** Developing your project, *Family Work with Elderly People*
- Lecture 7:** Developing a focus, *The Cultural Nature of Human Development*
- Lecture 8:** Introductions, conclusions and definitions, *An Introduction to Social Psychology*
- Lecture 9:** Incorporating data and illustrations, *Public Economics*
- Lecture 10:** Hedging in academic texts, *Domestic Violence*
- Lecture 11:** Writing a summary, *Social Work and Health Care in an Aging Society*
- Lecture 12:** Writing an abstract, *Social work with groups*
- Lecture 13:** Giving an oral presentation, *Comparative Social Policy*

#### 4. LEARNING & TEACHING METHODS - EVALUATION

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|--|--|--------------------|
| TEACHING METHOD                                      | Facetoface   |                    |
| USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) | Lectures - teaching using ppt in class<br>Using ICT and the internet<br>Uploading teaching material, announcements and communicating with students through e-class.<br>Communication with students using email |                    |
| TEACHING ORGANIZATION                                |  |                    |
|  | Activity   | Workload/ Semester |
|  | Lectures   | 39                 |
|  | Interactiveteaching  | 21                 |
|  | Participation in educationalactivities   | 27                 |
|  | Independent study and preparation for the exams  | 60                 |
|  | FinalWrittenExamination  | 3                  |
|  | 6X25=150   | 150                |
| STUDENT EVALUATION                                   | Language of evaluation: English  |                    |
|  | Summative evaluation: final written examination (100%)   |                    |

#### 1. SUGGESTED BIBLIOGRAPHY

- Hinkel, E. (2003). *Teaching academic ESL writing: Practical techniques in vocabulary and grammar*. Routledge.
- Hopkins, D., & Cullen, P. (2007). *Cambridge Grammar for IELTS with Answers: Self-study*

*Grammar; Reference and Practice.* Ernst Klett Sprachen.

Mc Cormack J. & Slaght J. (2020). *Extended Writing & Research Skills.* Garnet Education.